

# MICIP Portfolio Report

## Harper Creek Community Schools

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### Goals Included

#### Active

- 23g Math and Reading Goal
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### Buildings Included

#### Open-Active

- Beadle Lake Elementary School
  - Harper Creek High School
  - Harper Creek Middle School
  - Sonoma Elementary
  - Wattles Park Elementary School
- 

### Plan Components Included

Goal Summary

Data

    Data Story

Strategy

    Summary

    Implementation Plan

        Buildings

        Funding

        Communication

        Activities

            Activity Text

            Activity Buildings

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### 23g Math and Reading Goal

*Status:* ACTIVE

*Statement:* Our goal is to provide supplemental learning opportunities for students to learn together, in order to reduce the number of students by 5% not meeting their growth target on state assessment - each year 2024, 2025, 2026.

*Created Date:* 11/19/2023

*Target Completion Date:* 06/19/2026

*Data Story Name:* 23g Data Story - Career and College Ready

*Initial Data Analysis:* After reviewing our data from MSTEP and SAT the following findings are what we are using to identify needs of our students:

- 1) 77% of our students did not meet the SAT evidence based math portion.
- 2) 54% of our students did not meet the SAT evidence based reading/writing portion.
- 3) 34% (414) made below average growth on their ELA state test in 2023.
- 4) 25% (302) made below average growth on their Math state test in 2023.

*Initial Initiative Inventory and Analysis:* We currently have grade level and subject Professional Learning Teams (PLT) who meet weekly on Wednesdays to review progress towards mastery of math and ELA priority standards.

What need is being addressed and for whom? The supplemental learning will be focused on reading/writing and math. What does the evidence indicate so far? The data shows that we are slightly doing better in math vs. ELA.

What personnel are involved in the implementation? We will hire teachers to provide supplemental instruction over the summer for six weeks.

What professional development exists, including coaches and performance feedback? We have instructional coaching embedded into our teachers school day to help with implementation of our viable curriculum.

What is the financial commitment for the entire life of the goal? We will use 23g, 11T and at risk funds to provide supplemental instruction over the summer in the areas of math, reading and writing as they learn about potential careers that align to their passions, skills and talents.

What implementation and impact measures exist? We will measure the impact of summer school using our local assessments including NWEA benchmark assessment.

What student supports are in place to help achieve equitable outcomes? Supplemental supports and resources will be what we will do to achieve equitable outcomes.

*Gap Analysis:* Here are the gaps identified

- 1) 77% of our students did not meet the SAT evidence based math portion.
- 2) 54% of our students did not meet the SAT evidence based reading/writing portion.

3) 34% (414) made below average growth on their ELA state test in 2023.

4) 25% (302) made below average growth on their Math state test in 2023.

*District Data Story Summary:* What strengths or opportunity for growth have been identified?

The opportunity for growth is in the areas of reading/writing and math.

Are the diverse needs of all students, including those at greatest risk, being addressed through identified strategies? We need to provide additional instructional to these students as our current Tier one and Tier two are not meeting their needs.

Are there duplicative services, programs, and supports attempting to address the same problem? Our duplicate supports are addressing the same priority standards.

Is the greatest amount of funding being applied to those with the greatest need? We will identify these students using performance reports and asking them to attend summer school for additional instruction.

How is the district collecting data from those who are impacted by its strategies/ initiatives? We will collect and monitor district assessments including NWEA to monitor progress and to identify priority standards to focus on during instruction.

**Strategies:**

(1/1): 23g Expanded Learning Time

Owner: Laura Williams

Start Date: 06/01/2024

Due Date: 06/19/2026

**Summary:** EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

**Buildings:** All Active Buildings

**Total Budget:** \$392,221.00

- Other State Funds (State Funds)

**Communication:**

Method

- School Board Meeting
- Brochure
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
summer school supervisors for 2025 summer - role to be instructional leaders supporting teachers, students and families - lead enrollment, communications, development of research based practices for instruction, coordinating learning activities with community partners 2 x \$11,000 salary \$5,500 benefits	Jared Ransom	06/01/2024	06/19/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Field Experiences that integrate ELA priority learning standards yet to be mastered. Aligning with career pathway focuses of; Arts and Communications, Engineering/ Manufacturing and Industrial technology, Health sciences/Human services, Natural resources/Agriscience.	Jared Ransom	06/01/2024	06/19/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>• Beadle Lake Elementary School</li> <li>• Harper Creek Middle School</li> <li>• Sonoma Elementary</li> <li>• Wattles Park Elementary School</li> </ul>				
17 certified teachers x 6 weeks of summer school 25 hours x \$45 (rate/benefits) + \$450 bonus(rate/benefits) per teacher per session = \$130,050 providing instruction around priority reading/math standards through project-based learning for students needing tier 2 & 3 support	Jared Ransom	06/01/2024	06/19/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>• Beadle Lake Elementary School</li> <li>• Harper Creek Middle School</li> <li>• Sonoma Elementary</li> <li>• Wattles Park Elementary School</li> </ul>				
4 Paraprofessionals x 6 weeks of summer school 25 hours x \$27 (rate/benefits) = \$16,200.00	Jared Ransom	06/01/2024	06/19/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
providing instructional and behavior support for students around priority reading/math standards through project-based learning for students needing tier 2 & 3 support.				
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>• Beadle Lake Elementary School</li> <li>• Harper Creek Middle School</li> <li>• Sonoma Elementary</li> <li>• Wattles Park Elementary School</li> </ul>				
Summer and after school programming High Quality STEM curriculum kits (robotics, drones/coding, artificial intelligence, 3D printing, renewable energy, cybersecurity for instruction. \$35,970 September 1, 2024 to June 30, 2025.	Jared Ransom	06/01/2024	06/19/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>• Beadle Lake Elementary School</li> <li>• Harper Creek Middle School</li> <li>• Sonoma Elementary</li> <li>• Wattles Park Elementary School</li> </ul>				
Instructional materials to equip instruction for students eligible for tier 2, 3 supplemental instructional support with focus on closing the achievement gap in priority grade level learning standards that are not mastered. Books, reading and math resources, manipulatives,	Jared Ransom	06/01/2024	06/19/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
school supplies, postage stamps for student's correspondence with companies in our city, career pathways materials as defined by community partners(400 students x approximately \$254 each = \$101775)				
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>• Beadle Lake Elementary School</li> <li>• Harper Creek Middle School</li> <li>• Sonoma Elementary</li> <li>• Wattles Park Elementary School</li> </ul>				
Funds to off set Transportation cost of fuel for students attending after school and summer supplemental tutoring and instructional support and field experiences for supplemental learning. 2024, 2025	Jared Ransom	06/01/2024	06/19/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Tutoring in summer and after school for tier 2, 3 eligible students grades DK-12 focusing on ELA standards (\$30-\$55per hour per tutor (\$24,401) plus benefits (\$12,200) totaling \$36,600 )	Jared Ransom	06/01/2024	06/19/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
High quality ELA training through CISD or SLD Reads for supplemental tier 2 and 3 support for students - training and	Jared Ransom	06/01/2024	06/19/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
materials for reading interventionists.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Funds to off set Transportation cost of salary and benefits for students attending after school tutoring and summer programming and field experiences for supplemental learning. 2024, 2025	Jared Ransom	06/01/2024	06/19/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				