

2018-2022 HCCS District Improvement Plan (revised Sept 2019)

Harper Creek Community Schools

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Overview

Plan Name

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Plan Description

Five year plan for improvement for Harper Creek Community School District

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Promote College and Career Readiness by increasing achievement in reading for all students.	Objectives: 1 Strategies: 6 Activities: 37	Academic	\$616120
2	Promote College and Career Readiness by increasing achievement in writing for all students.	Objectives: 1 Strategies: 5 Activities: 49	Academic	\$41226
3	Promote College and Career Readiness by increasing achievement in mathematics for all students.	Objectives: 1 Strategies: 3 Activities: 28	Academic	\$83984
4	Promote College and Career Readiness by providing a technology rich environment for all students in their classes.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$12000
5	Promote College and Career Readiness by increasing achievement in Science for all students.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$9000
6	All students are engaged and active learners who are self-aware, caring, respectful, connected to others, responsible decision makers, and academic achievers.	Objectives: 1 Strategies: 4 Activities: 5	Academic	\$6924
7	Promote College and Career Readiness by increasing achievement in social studies for all students.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0

Goal 1: Promote College and Career Readiness by increasing achievement in reading for all students.

Measurable Objective 1:

10% of All Students will increase student growth the reading portion in Reading by 06/12/2020 as measured by state assessment.

Strategy 1:

Differentiated Instruction & MTSS - A variety of reading learning opportunities will be provided to students based on their instructional needs. Books will be purchased to ensure classroom libraries and small group instruction books have diverse genre and diverse characters.

Multiple Tiered Support Structures will be in place within a high quality tier one instructional setting.

Category: English/Language Arts

Research Cited: Research Cited: Connecting Teachers, Students and Standards, Strategies for Success in Diverse and Inclusive Classrooms, By Deborah Voltz, Michele Jean Sims,

Betty Nelson, 2010

Differentiated Instruction-Responding to the Needs of All Learners by Carol Ann Tomlinson,1999.

Tier: Tier 1

Activity - (R1.2) Daily 5/Cafe	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>All K-4 classroom teachers will provide daily Literacy instruction using the "Daily 5/Cafe" model to all students. MAISA units will be used as curriculum resource as we revise our district units of instruction for reading/writing into UbD- Understanding by Design template. (R1.2) MAISA units will be a support to this structure.</p> <p>Schools: Wattles Park Elementary School, Sonoma Elementary, Beadle Lake Elementary School</p>	Direct Instruction	Tier 1	Implement	09/06/2016	06/02/2022	\$0	General Fund	Classroom teachers, building principals will work collaboratively in PLC to monitor student progress towards identified power standards in the area of reading. Common formative and summative assessments will be used.
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Activity - (R1.3) Small group and individual student support with para professionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>At-risk Para professionals are assigned to each of the elementary/middle school buildings to provide targeted math and ELA intervention services to students who are not meeting identified power standards. Instruction to take place during non-academic instructional time. The Level Literacy Intervention program and Leveled reading books are samples of the ELA resources that will be used. (R1.3) The guided practice lessons will be determined by main content teacher.</p> <p>Schools: Wattles Park Elementary School, Sonoma Elementary, Harper Creek Middle School, Beadle Lake Elementary School</p>	Academic Support Program, Technology	Tier 2	Implement	09/06/2016	06/01/2020	\$303000	Section 31a	para professionals, classroom teachers, building principals

Activity - (R1.4) Small group and individual student support with Title I teacher.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Title I Teacher assigned to the provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. The Leveled Literacy Intervention program and Leveled reading books are samples of resources.(R1.4) Beadle Lake - .8 (4 days a week) of intervention - \$78,856 funded by Title One Wattles Park - .5 FTE (1/2 day for 5 days a week) of intervention - \$49,286 funded by Title One for Title One eligible students Sonoma - .55 FTE of intervention - \$54,214 funded by Title One for Title One eligible students</p> <p>Schools: Wattles Park Elementary School, Sonoma Elementary, Beadle Lake Elementary School</p>	<p>Academic Support Program, Technology</p>	<p>Tier 2</p>	<p>Implement</p>	<p>09/04/2018</p>	<p>06/14/2019</p>	<p>\$167577</p>	<p>Title I Part A, Title II Part A</p>	<p>Title I teacher, building principals, assistant superintendent of instruction</p>
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Activity - (R1.5) Reading Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All K-4 teachers will use formative assessments and running records to align instruction with specific student needs. In addition District Benchmarking will be used in the Fall, Winter, and Spring using Fountas & Pinnell grade levels (R1.5) In addition NWEA computer adaptive assessments will be used 3 times a year.</p> <p>Schools: All Schools</p>	<p>Monitor</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/06/2016</p>	<p>06/02/2022</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>classroom teachers, building principals</p>

Activity - (R1.7) Middle School Teachers will use balanced literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Middle School ELA Teachers will use a balanced literacy approach to reading, using a balance of leveled just right books that students self-select and whole class books read together in ELA, as well as informational texts in other core content areas. (R1.7)</p> <p>Schools: Harper Creek Middle School</p>	<p>Direct Instruction</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/06/2016</p>	<p>06/02/2022</p>	<p>\$0</p>	<p>General Fund</p>	<p>classroom teachers, building principals</p>

Activity - (R1.8) Middles School reading instruction monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Middle School ELA Teachers will use release time and/or department time to look at data to monitor student progress and make changes to instruction as necessary. Students are grade level benchmarked in the Fall, Winter, and Spring using the district assessment. (R1.8) NWEA testing will be administered and analyzed each three times a year. Schools: Harper Creek Middle School	Monitor	Tier 1	Implement	09/06/2016	06/02/2022	\$0	General Fund	ELA teachers, building principals
Activity - (R1.9)- High School- English support Class Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementation of 40 minute High School English support class for students who are below grade level in their reading and/or writing skills. (R1.9) Focus will be on power standards that are not mastered in ELA Schools: Harper Creek High School	Academic Support Program	Tier 2	Implement	09/06/2016	06/02/2020	\$0	General Fund	high school English Support Class teachers, building principals
Activity - (R1.10) High School Support Class Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA support class teachers will monitor the general ELA grades and progress of students assigned to their ELA support class. (R1.10) Schools: Harper Creek High School	Monitor	Tier 2	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	ELA support class teachers, building principal
Activity - (R1.13) Beadle take home leveled books	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase approximately Level Literacy take home books Title I eligible students participating in the LLI program K-4 grades. (R1.13) Schools: Beadle Lake Elementary School	Academic Support Program	Tier 2	Implement	09/04/2018	06/12/2019	\$2000	Other	Title I teacher, building principal
Activity - (R1.17) ELL support materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LEP students k-8 provided with additional leveled reading materials (RAZ kids books, etc) Schools: All Schools	Supplemental Materials, Technology	Tier 2	Getting Ready	09/04/2018	06/12/2020	\$236	Title III	ELL teacher/coordinator, classroom teachers

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Activity - Use of text level books	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional sets of text leveled, variety of genre, balance of nonfiction and fiction will be purchased to use with K-4 elementary students who are Title One eligible in all elementary buildings during reading instruction. Schools: All Schools	Academic Support Program	Tier 1		04/10/2018	06/29/2018	\$2000	General Fund	Principals and Title One instructional staff will work with SIP teams and students to determine titles and levels.

Activity - Leveled choice books	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beadle Lake teachers will be working with their Title One eligible students to identify additional books for reading that appeal to their interests and levels. These leveled books will be in their classroom libraries for daily use by students during independent reading time and instruction small/individual groups. Schools: Beadle Lake Elementary School	Academic Support Program, Direct Instruction, Materials	Tier 1	Implement	04/10/2018	06/02/2021	\$2000	General Fund	BLE instructional team and principal will work with students to select appropriate titles.

Activity - MTSS- multiple tiered support system	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Develop understandings of a quality MTSS Multi-Tiered Support System that defines quality Tier 1 reading and tier 2 & 3 instructional supports for students qualifying for them based on district identified criteria.</p> <p>Schools: All Schools</p>	<p>Academic Support Program</p>	<p>Tier 1</p>		<p>01/03/2018</p>	<p>07/31/2020</p>	<p>\$5000</p>	<p>MI-Excel</p>	<p>We will be participating in components led by CISD excel staff. All principals, assistant superintendent and superintendent will develop a common understanding of the tiers and supports K-12.</p>
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Activity - Purchase Diverse Text	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will team with Center for Diversity and Innovation, Librarian, and students to add to classroom libraries and books for reading in reading for enjoyment class</p> <p>Schools: Harper Creek High School</p>	<p>Curriculum Development, Materials</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>01/04/2018</p>	<p>06/01/2020</p>	<p>\$3200</p>	<p>Title IV Part A</p>	<p>Each teacher will work with CDI trainers and students to identify books with diverse characters, topics in a variety of genre-which will expand choices and promote thinking for various perspectives.</p>

Strategy 2:

Explicit teaching of Reading Skills at the Secondary Level - Teachers will implement Secondary Literacy Strategies across the curriculum such as explicit instruction QAR, talk to the text, and FILA. Teacher will provide instruction to students in making connections, visualizing, making inferences, questioning, determining

importance and synthesizing.

Category: English/Language Arts

Research Cited: Strategies That Work: Teaching Comprehension for Understanding and Engagement by Stephanie Harvey, Anne Goudvis; Reading for Understanding: A Guide to Improving Reading in Middle and High School Classrooms, by Ruth Schoenbach, Cynthia Greenleaf, Christine Cziko and Lori Hurwitz; Jossey-Bass Publishers, San Francisco, CA, ©1999. Strategic Literacy Initiative website: <http://www.wested.org/StrategicLiteracy>.

Tier: Tier 1

Activity - TPRS - total physical response	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
2 World Language teachers will attend this training to learn about the research based strategy for teaching language Schools: All Schools	Academic Support Program	Tier 1	Getting Ready	07/10/2019	07/12/2019	\$1514	Title II Part A	world language teachers

Strategy 3:

Targeted Professional Development - Teachers will receive embedded and outside professional development in reading strategies that address reading skills and strategies to use to close the gap in student reading skills and comprehension.

Category:

Research Cited: Research- Dufour,R.; Dufour, R.: & Eaker, R. “Revisiting Professional Learning Communities at Work” (2008)

Tier:

Activity - (R4.2) Rethinking Secondary Literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle School and High School core content and special education teachers will receive professional development in the Rethinking Secondary Literacy strategies. Those attending will share information with Collaborative Action Teams. (R4.2) Schools: Harper Creek High School, Harper Creek Middle School	Professional Learning	Tier 1	Implement	09/02/2014	06/06/2016	\$4150	General Fund	middle school and high school staff, building principals, curriculum director

Activity - (R4.4) Beadle Lake Elementary Title I Instructional Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>.43 FTE Title I (\$53,620) Instructional coach at BLE Schoolwide Title I building will support teachers in the implementation of differentiated reading, writing, and math instruction by modeling in the classroom and working with teachers during planning time or staff professional development sessions.(R4.5)</p> <p>Schools: Beadle Lake Elementary School</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/06/2016</p>	<p>06/03/2020</p>	<p>\$53620</p>	<p>Title I Part A</p>	<p>Instructional Coach, building principal, assistant superintendent of instruction</p>
<p>Activity - (R4.5) Collaborative Action Teams</p>	<p>Activity Type</p>	<p>Tier</p>	<p>Phase</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>
<p>All K-12 teachers will be members in a grade level/ content specific Collaborative Action Team. CAT time will be used to share best practices in the area of reading.(R4.5)</p> <p>Schools: All Schools</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>08/31/2016</p>	<p>06/14/2019</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>K-12 teachers, building principals, curriculum director</p>
<p>Activity - (R4.9) K-5 Reading Comprehension & Classroom Discussion</p>	<p>Activity Type</p>	<p>Tier</p>	<p>Phase</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>
<p>Two elementary teachers to attend K-5 Reading Comprehension and Classroom Discussion a one day CISD sponsored PD. Information will be shared with Collaborative Action Team. (R4.9)</p> <p>Schools: Wattles Park Elementary School, Sonoma Elementary, Beadle Lake Elementary School</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>11/12/2014</p>	<p>05/22/2015</p>	<p>\$234</p>	<p>Title II Part A</p>	<p>classroom teachers, CAT leaders, building principals</p>
<p>Activity - (4.11) SAT DeMystifier Workshop</p>	<p>Activity Type</p>	<p>Tier</p>	<p>Phase</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>
<p>Focus on ELA and math strategies that will increase student achievement on the SAT, newly adopted state assessment. PD on Khan Academy support for students will also be provided.</p> <p>Schools: Harper Creek High School</p>	<p>Direct Instruction, Getting Ready, Technology</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/02/2015</p>	<p>06/07/2019</p>	<p>\$3695</p>	<p>Title II Part A</p>	<p>High School core academic teachers, building principal and vice-principal</p>
<p>Activity - (R4.13) PLC workshop</p>	<p>Activity Type</p>	<p>Tier</p>	<p>Phase</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>

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Registration fees for 2 teachers at a cost of \$725/person to attend a 3day (Aug. 6,7,8, 2019 in Detroit) workshop on PLCs. Focus will be on building knowledge and skills to share with rest of district curriculum council to support PLC development. Schools: All Schools	Professional Learning	Tier 1	Implement	08/06/2019	08/08/2019	\$1450	Title II Part A	2 additional teachers will join 20 other teachers who are already paid for out of previous Title II funds
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Activity - (R4.14) Under Resourced Learners Workshop SO	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
2 elementary staff will attend the Working Effectively with Under Resourced Learners PD (two days) sponsored by Kalamazoo Regional Educational Service Agency. Information and strategies will be provided that will help teachers work with under resourced learners. (R4.14) Schools: Sonoma Elementary	Professional Learning	Tier 1	Getting Ready	10/06/2015	12/02/2015	\$830	Title II Part A	assistant superintendent of instruction, building principal, Sonoma Elementary teachers

Activity - Early Literacy PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary teacher will be offered opportunity to attend various literacy pd sessions facilitated by CISD staff that support the Third Grade Reading Law PD requirement. Schools: Wattles Park Elementary School, Sonoma Elementary, Beadle Lake Elementary School	Professional Learning	Tier 1	Getting Ready	07/17/2017	06/04/2018	\$900	Other	Elementary teachers and building principals.

Activity - MDE Equity training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive equity coaching support from MDE 16 participants 1 day a month - subs and registration Schools: Harper Creek High School	Professional Learning	Tier 1	Getting Ready	09/04/2018	06/07/2019	\$1600	Title IV Part A	teachers will meet to learn more about implicit bias and how to fold into ELA/Social studies curriculum - offered by MDE

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Activity - Training in Cognitive Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators, instructional coaches, and teachers will be identified to attend training in Cognitive Coaching from trainer at CISD. Schools: All Schools	Professional Learning	Tier 1	Implement	09/01/2017	06/12/2020	\$3200	Title II Part A	Instructional coaches, administrators and teacher leaders will be trained in Cognitive Coaching and use it during instructional dialogue and evaluation conversations. Goal over the course of several years is to have everyone trained.

Activity - Wattles Park Instructional Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
.50 FTE instructional coach (\$56,785) with provided embedded PD to support teachers with providing embedded differentiated instruction for students eligible for tier 2 & 3 support in tier 1 using evidence based instructional practices. Additional supplemental support with also be provided. Schools: Wattles Park Elementary School	Academic Support Program	Tier 1	Implement	09/04/2018	06/12/2020	\$49286	Title I Part A	principal and instructional coach interventionist

Activity - Golden Package Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>Deb Wahlstrom will provide PD support for staff who are using Golden Package which is a customized report that supports analysis of state testing. Participants will be able to use state testing results to address curriculum, instruction and assessment gaps.</p>	<p>Evaluation, Professional Learning</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>01/14/2019</p>	<p>06/07/2019</p>	<p>\$3847</p>	<p>Title II Part A</p>	<p>Deb Wahlstrom will be contracted to train teachers how to best use the Golden Package - a resource that we purchase to help us best analyze results from state testing. Professional development will better support use of the tool.</p>
<p>Schools: All Schools</p>								

Activity - Small group reading and writing strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers who attend the series will learn additional evidence based strategies for solid tier one instruction, specifically with small group instruction.</p>	<p>Direct Instruction</p>	<p>Tier 1</p>		<p>09/07/2018</p>	<p>06/12/2020</p>	<p>\$750</p>	<p>Other</p>	<p>Staff identified to attend will share strategies with their CAT and grade level teams.</p>
<p>Schools: All Schools</p>								

Activity - National TPRS training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>National TPRS - total physical response storytelling for teaching Spanish and other secondary languages (Chicago, IL) not offered in Michigan July 8-12, 2019 registration \$798 and hotel is for two Spanish teachers - 1 room x \$179 all expenses x 4 nights \$716 total</p> <p>Schools: Sonoma Elementary, Harper Creek Middle School, Beadle Lake Elementary School</p>	<p>Professional Learning</p>	<p>Tier 1</p>		<p>07/08/2019</p>	<p>09/12/2019</p>	<p>\$1514</p>	<p>Title II Part A</p>	<p>Our world language teachers will attend this training to learn strategies to improve reading and writing of Spanish and English.</p>
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Strategy 4:

Family Engagement - Parents will be provided with strategies, materials and/or resources for working with their children at home.

Category: English/Language Arts

Research Cited: : What Works in Schools: Translating Research into Action; Robert J Marzano; Aug 2003- Researchers indicate that nothing creates more of a sense of

ownership than being involved in day-to-day school activities. Learning increases in the home environment, increasing learning time overall. Increasing parental involvement also helps build trusting and working relationships between families and school staff.

Tier: Tier 1

Activity - (R5.1) Beadle Lake Family Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Family Literacy Night where families will receive focused information about how students learn to read/write and how to help child at home. Costs for make & take materials, story teller, and take home book per child. And Family STEM Night where families learn about how science, technology, engineering, and math are integrated at school and how to engage in STEM at home. Cost for presenter from AirZoo and story teller. (R5.1)</p> <p>Schools: Beadle Lake Elementary School</p>	<p>Parent Involvement</p>	<p>Tier 2</p>	<p>Implement</p>	<p>09/06/2016</p>	<p>05/26/2017</p>	<p>\$1500</p>	<p>General Fund</p>	<p>Beadle Lake teaching staff, building principal</p>

Activity - (R5.2) Wattles Park Elementary Family Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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2 Title I Parent/Family Events for parents/families of Title I eligible children to explain Title I program and how to provide reading and math strategies to support at home learning. Cost to include snacks (level books/math game materials,and child care. (R5.2)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$274	Title I Part A	Title I teacher, building principal
Schools: Wattles Park Elementary School								

Activity - (R5.4) Sonoma Family Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent/Family meeting for parents/families of Title I eligible children to explain Title I program and how to support their child at home in literacy and math. Cost snacks, and child care provided. ((R5.4)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$117	Title I Part A	Title I teacher. building principal
Schools: Sonoma Elementary								

Activity - (R5.10) District Title Meeting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One District wide Title I meeting for approximately 25 families of Title I eligible children with the goal of sharing reading, writing, and math strategies that are used in daily instruction. Purchase snacks and child care for the meeting.	Parent Involvement	Tier 2	Implement	09/06/2016	12/12/2019	\$100	Title I Part A	Curriculum director
Schools: Wattles Park Elementary School, Sonoma Elementary, Beadle Lake Elementary School								

Activity - (R5.11) ELL at home learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase school readiness materials for home for approx. 30 families of ELL eligible students. Materials to include leveled books, notebooks/writing materials, books on tape , media devices for listening/CD players.(R5.11)	Supplemental Materials, Parent Involvement	Tier 2	Implement	12/19/2016	05/31/2018	\$1012	Title III	ELL teacher/coordinator
Schools: All Schools								

Strategy 5:

Viable Curriculum in Place - We will assess which of the following elements of a viable curriculum we have in place and add or revise as needed:

District definition of what viable curriculum is using a research based definition.

Develop written high quality vision for tier one instruction for all core contents.

CATeams will ID essential power standards looking at: readiness, leverage and endurance

Essential power standards will be unwrapped then units and lessons will be identified or developed that align using Understanding by design. Units will have common

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formative assessments. The curriculum will then be monitored.

Category: English/Language Arts

Research Cited: Beesley, A., & Aphorp, H. (Eds.). (2010). Classroom instruction that works, second edition: Research report. Denver, CO: McREL International.

Tier: Tier 1

Activity - define curriculum - common definition	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional leaders will review expert definition on curriculum and develop our own operating definition. Schools: All Schools	Curriculum Development	Tier 1	Implement	06/11/2018	06/12/2020	\$0	Title II Part A	Assistant Superintendent will lead CATeams in collaboration with our CISD curriculum department.

Activity - Curriculum Cycle Implemented	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
June 2018 - secure a written vision draft of high quality instruction June 2018- February 2019 - CATeams will identify essential power standards (elementary- reading and writing) (secondary - for the main content taught by CATeams) January 2019 - December 2019 unwrap essential power standards and revise instructional units as necessary & develop common formative assessments that will be used to monitor progress towards attaining essential power standards. Schools: All Schools	Curriculum Development	Tier 1	Getting Ready	06/11/2018	06/19/2020	\$0	Title II Part A	Assistant Superintendent and DCC leaders

Strategy 6:

TRPRS- Total Physical Response - Teachers will learn research based strategies to help students acquire language. These strategies can be used across languages for speaking, listening and writing. One of our teachers has used these strategies and seen amazing growth. Other teachers want to learn these strategies.

Category: Learning Support Systems

Research Cited: Asher, J. J. (2009). Learning another language through actions. Total physical response. 7th edn: Sky Oak Productions: California.

Caroline, L. (2005). Practical ELT for young learners. Mc.Graw Hill: NY.

F.-R. Kuo et al (2014). The Effects of Embodiment-based TPR Approach on Student English Vocabulary. Journal of King Saud University – Computer and Information Sciences, 26(2): 63-70.

Freeman, L., Diane. (2011). Technique and principles in language teaching. Cambridge Univ. Press: NY.

Haynes, O. M., Bornstein, M. H. and Leach, D. B. (2004). Vocabulary competence in first- and second born siblings of the same chronological age. Journal of Child Language, 31(4): 855-73.

Norland, L. D. and Pruet, T. S. A. (2006). Kaleidoscope of models and strategies for teaching english to speakers of other languages. Westport, Connecticut: London.

Singh, J. P. (2011). Effective of total physical response. Academic Voices A Multidisciplinary Journal, 1(1): 13-21.

Sühendan, E. (2013). Using total physical response method in early childhood foreign language teaching environments. Procedia-Social and Behavioral Sciences 93(October): 17-66

Tier: Tier 1

Activity - TRPRS- Total Physical Response	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will integrate Total Physical Response into their instructional strategies after attending summer training cost \$798 and \$716 for hotel Schools: Wattles Park Elementary School, Sonoma Elementary, Harper Creek Middle School, Beadle Lake Elementary School	Curriculum Development	Tier 1		09/23/2019	06/06/2020	\$1514	Title II Part A	K-8 language teachers 3

Goal 2: Promote College and Career Readiness by increasing achievement in writing for all students.

Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency in writing in English Language Arts by 06/13/2020 as measured by by district K-8 writing assessment and PSAT/SAT..

Strategy 1:

Differentiated Instruction - A varied of reading learning opportunities will be provided to students based on their instructional needs.

Category:

Research Cited: Research- Research Cited: Connecting Teachers, Students and Standards, Strategies for Success in Diverse and Inclusive Classrooms, By Deborah

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Voltz, Michele Jean Sims,

Betty Nelson, 2010

Differentiated Instruction-Responding to the Needs of All Learners by Carol Ann Tomlinson, 1999.

Tier:

Activity - (W1.1) Lucy Calkins	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 classroom teachers will provide writing instruction following the Lucy Calkins writers workshop model. (W1.1) Schools: Wattles Park Elementary School, Sonoma Elementary, Harper Creek Middle School, Beadle Lake Elementary School	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	K-5 teachers, building principals
Activity - (W1.2) Progress Monitoring Lucy Calkins	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 Students will be progress monitored at least monthly (via writing samples) to ensure that accelerated progress is being made. Instruction will be adjusted as needed based on student progress monitoring data. (W1.2) Schools: Wattles Park Elementary School, Sonoma Elementary, Harper Creek Middle School, Beadle Lake Elementary School	Monitor	Tier 1	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	teachers, building principals
Activity - (W1.3) Middle School Writer's Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6-8 ELA teachers will teach writing using a variety of different teaching concepts, strategies, and techniques for writing while encouraging students to write in different genres or styles. (W1.3) Schools: Harper Creek Middle School	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	6-8 ELA teachers, building principals
Activity - (W1.4) Monitor Middle School Writer's Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6-8 ELA teachers will use release time and/or CAT time to look at student work and data to monitor student progress and make changes as necessary. Administrators will collect writing samples on a rotating monthly basis and meet with staff to discuss the progress students are making in writing. (W1.4) Schools: Harper Creek Middle School	Monitor	Tier 1	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	6-8 ELA teachers, building principals

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Activity - (W1.5) High School English Support Class	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementation of 40 minute High School English support class for students who are below grade level in their reading and/or writing skills. (W1.5) Schools: Harper Creek High School	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	General Fund	ELA support class teachers, building principals

Activity - (W1.6) High School Support Class Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA support class teachers will monitor the general ELA grades and progress of students assigned to their ELA support class (W1.6) Schools: Harper Creek High School	Monitor	Tier 2	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	ELA support class teachers, general ELA teachers, building principals

Activity - (W1,7) Small group and individual student support with para professionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Para professionals are assigned to each of the elementary and middle school building to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. (W1.7) Schools: Wattles Park Elementary School, Sonoma Elementary, Harper Creek Middle School, Beadle Lake Elementary School	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	teachers, para professionals, building principals

Activity - (W1.8) Small group and individual student support with Title I teacher.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each elementary building will have a .5 FTE Title I Teacher assigned to the provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. (W1.8) Schools: Wattles Park Elementary School, Sonoma Elementary, Beadle Lake Elementary School	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	teachers, Title I teacher, building principals

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Activity - (W1.13) ELL support materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase materials/programs to use with approx.. 30 ELL eligible K-12 students in small group/individual settings to support vocabulary development and literacy skills. Materials to include annual subscription to Lesson Pix-visual and Reading AZ ELL version.(W1.13) Schools: All Schools	Supplemental Materials, Technology	Tier 2	Getting Ready	12/19/2016	06/08/2018	\$0	No Funding Required	ELL teacher/coordinator, classroom teachers

Strategy 2:

Writing in the content areas of science and social studies - Students will be provided with more opportunities to engage in informational writing across content areas.

Category:

Research Cited: writing across the curriculum-steve peha- 2003 reading and writing in the academic content areas-alliance for excellent education-2006 thinking and writing across the curriculum-elementary/middle- Collins Institute- 2012

Tier:

Activity - (W2.1) Beadle Lake Integrate Science and Social studies content	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During Empower Hour students identified as needing additional support to meet informational writing standards will receive intervention in small groups. Research based strategies and programs, such as Collins Writing, Six Traits and LLI will be used. (W2.1) Schools: Beadle Lake Elementary School	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	grade level teachers, building principal

Activity - (W2.2) Sonoma Elementary Writing in the Content Areas	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will write daily in science and social studies using appropriate content vocabulary and style. (W2.2) Schools: Sonoma Elementary	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	grade level teachers, building principal

Activity - (W2.3) Wattles Park Writing in the content areas	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will write daily in science and social studies using appropriate content vocabulary and style. (W2.3) Schools: Wattles Park Elementary School	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	grade level teachers, building principal

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Activity - (W2.4) Middle School Writing Across the Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
5-8 grade teachers of science and social studies will have students writing with a focus on vocabulary and appropriate style as outlined in the CCSS. (W2.4) Schools: Harper Creek Middle School	Implementation	Tier 1	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	5-8 grade science and social studies teachers, instructional coach, building principals
Activity - (W2.5) Monitor writing- K-12	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 science and social studies teachers will use common plan time, release time and/or Collaborative Action Team time to monitor student progress in the areas of using science and social studies vocabulary and style and then make changes to instruction as necessary. 6-12 teachers will also meet monthly with the instructional coach to review student work and plan next steps. W2.5) Schools: All Schools	Monitor	Tier 1	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	K-12 science and social studies teachers, instructional coach, building principals
Activity - (W2.6) High School Making Claim and Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content teachers will provide student instruction on making and supporting claims in their content area by scaffolding best practices: modeling, practicing, reflection, and revising. Students will write using the appropriate content vocabulary and style. Teachers will receive support from the instructional coach. (W2.6) Schools: Harper Creek High School	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	Core content high school teachers, instructional coach, building principals

Strategy 3:

Extended Learning Opportunities - Students eligible for Title I and At-Risk reading services will participate in extended learning opportunities outside of regular school hours and days.

Category:

Research Cited: Summer School Programs: A Look at the Research, Implications for Practice, and Program Sampler; Northwest Regional Education Laboratory; Sept. 2002- provides research on the implications of summer school programs on student achievement and provides examples of program models.

Tier:

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Activity - (W3.2) Sonoma Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>A 3.5 hours per day / 3 days per week/6 week summer school for Title I eligible ending K-4 grade students who are below grade level in reading, writing, and/or math skills. Focus of instruction will be on closing the skill gaps. 3 teachers and 3 para-educators for approximately 48 students will be involved in the program. Cost includes supplies, one day of PD for summer school staff, and supervisor and coordinator stipends, field trips to Willard Library, Barnes and Noble, Binder Park Zoo and Kalamazoo Air Zoo, transportation for all activities.. (W3.2)</p> <p>Schools: Sonoma Elementary</p>	Academic Support Program	Tier 2	Implement	06/07/2016	08/11/2016	\$0	No Funding Required	summer school teachers and paras, summer school supervisor, summer school coordinator, building principal
Activity - (W3.3) Wattles Park Summer Packets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>A 3.5 hours per day / 3 days per week/6 week summer school for Title I eligible ending K-4 grade students who are below grade level in reading, writing, and/or math skills. Focus of instruction will be on closing the skill gaps. 3 teachers and 3 para-educators for approximately 48 students will be involved in the program. Cost includes supplies, one day of PD for summer school staff, and supervisor and coordinator stipends, field trips to Willard Library, Barnes and Noble, Binder Park Zoo and Kalamazoo Air Zoo, transportation for all activities.(W3.3)</p> <p>Schools: Wattles Park Elementary School</p>	Academic Support Program	Tier 2	Implement	06/12/2015	08/21/2015	\$0	No Funding Required	teachers, building principal
Activity - (W3.4) Wattles Park Morning Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Instructional paras and/or Title I Teacher will provide targeted instruction and remediation in reading, writing, and math during before school supplemental intervention time. (W3.4)</p> <p>Schools: Wattles Park Elementary School</p>	Academic Support Program	Tier 2	Implement	09/02/2014	06/06/2016	\$0	No Funding Required	Title I teacher, paras, building principal
Activity - (W3.6) Summer School Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Summer school staff a SO will monitored student progress at least weekly during the summer school programs. Progress monitoring data will be used to adjust groups and programming as needed. (W3.6)</p> <p>Schools: Sonoma Elementary</p>	Monitor	Tier 2	Implement	07/07/2015	08/06/2015	\$0	No Funding Required	summer school teachers, building principal

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Activity - (W3.7) Wattles Park Morning Program Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I teacher will monitor student progress at least quarterly using student writing samples and monitoring notes. Progress monitoring data will be used to adjust groups and programming as needed. (W3.7) Schools: Wattles Park Elementary School	Monitor	Tier 2	Implement	09/02/2014	06/06/2016	\$0	No Funding Required	Title I teacher, building principal
Activity - (W3.8) BLE summer school	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Summer school program to be 3 days a week for 3.5 hours per day for 6 weeks. for intensive support in literacy and math. Cost to include 4 teachers, 4 para pros, staff PD, materials, experiential learning trips, supervisor and transportation. Schools: Beadle Lake Elementary School	Academic Support Program, Technology	Tier 3	Implement	06/09/2014	08/31/2017	\$0	No Funding Required	summer school staff, summer school supervisor, building principal
Activity - (W3.10) WPE After School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After-School Tutoring Program for two one/hr sessions/ week / 4-5 weeks for approximately 40 Title I eligible students 1st-4th grade students for remediation to address achievement gaps in Math and ELA. Cost \$25/hr plus approximately 45% benefits to include up to 4 adults which could be teachers and paras. Paras will receive supervision and support plans from the teacher. (W3.10) Schools: Wattles Park Elementary School	Academic Support Program	Tier 3	Implement	01/25/2016	04/25/2016	\$0	No Funding Required	building principal, Title I staff, classroom teachers
Activity - (W3.11) Homeless Mentoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Stipend of \$25/hr and approx. 40% benefits for retired teacher to provide four 30 minute sessions per week for 30 weeks to support students identified as Homeless for mentoring, especially in the areas of school attendance and homework completion during non-academic time.(W3.11) Schools: All Schools	Academic Support Program	Tier 2	Implement	09/06/2016	05/31/2018	\$0	No Funding Required	assistant superintendent of instruction, building principals, mentor teachers

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Activity - (W3.12) SO Summer PAKets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Summer learning materials to be sent home with approx. 55 Title I eligible students grades K-2. Materials will include ELA and math materials/games. (R2.11)(W3.12)(M2.12) Schools: Sonoma Elementary	Academic Support Program	Tier 2	Getting Ready	06/14/2017	08/31/2017	\$0	No Funding Required	building principal Title I teacher

Activity - (W3.14) SO Summer educational Trips	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Summer experiential learning field trips for approx. 25 Title I eligible 1st-4th students to Alligator Sanctuary and Bridge Park, Climb Kalamazoo and Kalamazoo Air Zoo, Potter Park Zoo and Impression 5 Museum, Fredrick Meijer Garden, Sea Aquarium and Lego Land, Warren Dunes State Park. Students will be provided follow up activities to do at home such as reading, writing and math. Cost to include 2 teachers and 1 para salaries, program coordinator stipend, transportation, admission/program fees, snacks, follow up learning material, lunches, and program completion incentives. Schools: Sonoma Elementary	Academic Support Program, Field Trip	Tier 3	Getting Ready	07/10/2017	08/17/2017	\$0	No Funding Required	Summer school coordinator, summer school teachers and para, building principal

Strategy 4:

Targeted Professional Development - Teachers will receive embedded and outside professional development in writing strategies that address writing skills and strategies to use to close the gap in student writing for ELA and across the curriculum.

Category:

Research Cited: Research- Dufour,R.; Dufour, R.: & Eaker, R. “Revisiting Professional Learning Communities at Work” (2008)

Tier:

Activity - (W4.1) Middle School & High School Title II Instructional Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A part time highly qualified teachers will provide professional development and support in the core content areas focusing on further development of writing strategies to use with students. (W4.1) Schools: Harper Creek High School, Harper Creek Middle School	Professional Learning	Tier 1	Implement	09/02/2014	06/06/2016	\$40251	Title II Part A	instructional coach, building principals, curriculum director

Activity - (W4.2) Rethinking Secondary Literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Middle School and High School core content and special education teachers will receive professional development in the Rethinking Secondary Literacy strategies. Those attending will share information with Collaborative Action Teams (W4.2) Schools: Harper Creek High School, Harper Creek Middle School	Professional Learning	Tier 1	Implement	08/25/2014	06/06/2016	\$0	No Funding Required	middle school and high school core content teachers, building principals
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Activity - (W4.4) Collaborative Action Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-12 teachers will be members in a grade level/ content specific Collaborative Action Team. CAT time will be used to share best practices in the area of writing and develop common understandings of the scoring rubrics. (W4.4) Schools: All Schools	Professional Learning			09/06/2016	06/14/2019	\$0	No Funding Required	K-12 teachers, building principals, curriculum director

Activity - (W4.5) Beadle Lake Title I Instructional Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
.5 FTE Title I Instructional coach will support teachers in the implementation of differentiated reading, writing, and math instruction by modeling in the classroom and working with teachers during planning time or staff professional development sessions.(W4.5) Schools: Beadle Lake Elementary School	Professional Learning	Tier 1	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	teachers, instructional coach, building principal

Activity - (W4.6) Beadle Lake Content PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beadle Lake teachers will continue with a book study using the book Comprehension and Collaboration with the Inquiry Circles in Action. The focus is on science/social studies vocabulary, comprehension and content writing development. Teachers will begin to put theory from the book into action in the classroom.. (4.6) Schools: Beadle Lake Elementary School	Professional Learning	Tier 1	Implement	09/02/2014	06/06/2016	\$0	No Funding Required	teachers, instructional coach, building principal

Activity - (W4.7) K-5 Non-Fiction Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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1 elementary teacher to attend a 3 session CISD sponsored K-5 Non-Fiction writing. Information will be shared with Collaborative Action Team. (W4.7) Schools: Wattles Park Elementary School, Sonoma Elementary, Beadle Lake Elementary School	Professional Learning	Tier 1	Implement	11/10/2014	04/24/2015	\$301	Title II Part A	classroom teacher, CAT leader building principal
Activity - (W4.8) SAT DeMystifier Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Focus on ELA and math strategies that will increase student achievement on the SAT, newly adopted state assessment. PD on Khan Academy support for students will also be provided. Schools: Harper Creek High School	Direct Instruction, Getting Ready, Technology	Tier 1	Getting Ready	09/02/2015	06/07/2019	\$0	No Funding Required	High School core academic teachers, building principal and vice-principal
Activity - (W4.7) BLE Professional Book Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning through book studies facilitated by the principal of Mindsets in the Classroom by Ricci and The 7 Habits of Happy Kids by Covey & Curtis Schools: Beadle Lake Elementary School	Professional Learning	Tier 1	Implement	09/07/2015	05/27/2016	\$0	No Funding Required	staff and building principal
Activity - (W4.9) PLC workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Registration fees for 3 teachers/administrator at a cost of \$300/person to attend a 2 day (Aug. 11 & 12, 2015) workshop on PLCs. Focus will be on building knowledge and skills to share with rest of district curriculum council to support PLC development. Schools: All Schools	Professional Learning	Tier 1	Implement	08/11/2015	05/26/2017	\$0	No Funding Required	teachers, curriculum director
Activity - (W4.10) PBL 101 Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Up to 35 K-12 teachers will be provided instruction and support in developing project based learning activities from a facilitator from the Buck Institute for Education. This workshop will run three consecutive days the week of August 8, 2016. (W4.10) Schools: All Schools	Curriculum Development, Professional Learning	Tier 1	Getting Ready	08/08/2016	08/12/2016	\$0	No Funding Required	assistant superintendent of instruction, building principals, K-12 teachers
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Activity - (W4.11) Working Effectively With Under Resourced Learners SO	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
2 elementary staff will attend the Working Effectively with Under Resourced Learners sponsored by Kalamazoo Regional Educational Service Agency. Information and strategies will be provided that will help teachers work with under resourced learners. (W4.11). Schools: Sonoma Elementary	Professional Learning	Tier 1	Getting Ready	10/06/2015	12/02/2015	\$0	No Funding Required	assistant superintendent of instruction, building principal, Sonoma teachers

Activity - (W4.12) ASCD Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two district administrators will attend the ASCD national conference in Atlanta, GA April 2-4. Speakers and breakout sessions not available in Michigan. Focus on mindset, addressing educational equity, and school/district improvement. Cost to include registration, travel, hotel, and meals. (W4.12) Schools: All Schools	Professional Learning	Tier 1		04/02/2016	04/04/2016	\$0	No Funding Required	District staff

Strategy 5:

Parental Involvement - Parents will be provided with strategies and materials for working with their children at home.

Category:

Research Cited: What Works in Schools: Translating Research into Action; Robert J Marzano; Aug 2003- Researchers indicate that nothing creates more of a sense of ownership than being involved in day-to-day school activities. Learning increases in the home environment, increasing learning time overall. Increasing parental involvement also helps build trusting and working relationships between families and school staff.

Tier:

Activity - (W5.1) Beadle Lake Family Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Family Literacy Night where families will receive focused information about how students learn to read/write and how to help child at home. Costs for make & take materials, story teller, and take home book per child. And Family STEM Night where families learn about how science, technology, engineering, and math are integrated at school and how to engage in STEM at home. Cost for presenter from AirZoo and story teller. (R5.1)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	teachers, building principal
Schools: Beadle Lake Elementary School								
Activity - (W5.2) Wattles Park Family Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide families of Title I eligible students with curriculum overview, connect health to learning, familiarize parents with reading and math strategies to support learning at home. Food and child care to be provided.(W5.2)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	teachers, building principal
Schools: Wattles Park Elementary School								
Activity - (W5.3)MS Curriculum Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle School teachers will provide curriculum nights to inform parents of core content curriculum and resources being used to teach the curriculum. Parents will also be provided with suggestions on how to assist their child at home with academic activities. (W5.3)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$100	General Fund	teachers, building principal
Schools: Harper Creek Middle School								
Activity - (W5.4) Sonoma Family Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent/Family meeting for parents/families of Title I eligible children to explain Title I program and how to support their child at home in literacy and math. Cost to include snacks, and child care. (W5.4)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	teachers, building principal
Schools: Sonoma Elementary								
Activity - (W5.6) BLE School Attendance Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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8 support and educational morning meetings for parents whose children are chronically absent, establish family bond with school and importance of ele educ. Cost to include educational attendance incentives. (W5.6)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	teaching staff and building principal
Schools: Beadle Lake Elementary School								

Activity - (W5.5) BLE Parent/Family Book Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent/Family book study of Leader in Me for approx. 20 parents/families of Title I eligible students for 8 monthly meetings book was part of school initiative during 2016-17 with students/staff and now time to include parents/families. Cost to include 20 books, facilitator stipend, and child care.	Parent Involvement	Tier 2	Getting Ready	10/09/2017	06/14/2019	\$0	No Funding Required	teaching staff and building principal
Schools: Beadle Lake Elementary School								

Activity - (W5.7) SO Parent Breakfast Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
3 approximately half hour meetings to provide parents of K-4 grade Title I eligible students with information on how to support their child with the LLI program and how to apply ELA and math skills in everyday situations at home. Cost covers breakfast book boxes, leveled books, flashcards, math games, (W5.6)	Parent Involvement	Tier 2	Implement	09/07/2015	05/31/2018	\$0	No Funding Required	Title I teacher, building principal
Schools: Sonoma Elementary								

Activity - (W5.8) SO Title I Grade Level Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level half day (3 hr) meetings for parents of Title I eligible students where parents will be provided with in depth information and ideas about how to extend their child's learning at home in an engaging manner and how to support the CCSS math and ELA, Cost include substitute teachers, stipend for 5 teachers to plan/organize the meetings, materials for cooking, book and game making. (W5.8)	Parent Involvement	Tier 2	Getting Ready	09/07/2015	05/26/2017	\$0	No Funding Required	grade level teachers, Title I teacher, building principal
Schools: Sonoma Elementary								

Activity - (W5.9) District Title I Meeting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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One District wide Title I meeting for approximately 25 families of Title I eligible children with the goal of sharing reading, writing, and math strategies that are used in daily instruction. Purchase snacks and child care for the meeting Schools: Wattles Park Elementary School, Sonoma Elementary, Beadle Lake Elementary School	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	Curriculum director
Activity - (W5.10) ELL home learning materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase school readiness materials for home for approx. 30 families of ELL eligible students. Materials to include leveled books, notebooks/writing materials, books on tape, media devices for listening/CD players. Schools: All Schools	Supplemental Materials, Parent Involvement	Tier 2	Getting Ready	12/19/2016	05/31/2018	\$0	No Funding Required	ELL teacher/coordinator
Activity - (W5.11) ELL Family Night Winter	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Family night with writing focus for approx. 35 people/families of ELL eligible students with a focus on writing strategies/supporting writing at home. Materials to include Writing supplies, pencils, notebooks, journals, leveled books, food, facilitator/plan stipend/benes. (W5.11) Schools: All Schools	Parent Involvement	Tier 2	Implement	01/08/2018	02/27/2018	\$574	Title III	ELL teacher/coordinator
Activity - (W5.12) ELL Family Experiential Trip	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Trip to Binder Park Zoo. Cost to include admission/ride tokens for 20 ELL eligible K-12 students, 15 parents/family of ELL eligible students, 1 ELL teacher, level animal related books, food vouchers, cost of stipend/benes ELL teacher facilitation/attendance. Schools: All Schools	Parent Involvement	Tier 2	Implement	01/09/2017	06/23/2017	\$0	No Funding Required	ELL teacher/coordinator

Goal 3: Promote College and Career Readiness by increasing achievement in mathematics for all students.

Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency overall in Mathematics by 06/01/2020 as measured by State Assessment..

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Strategy 1:

Differentiated Instruction & MTSS - A varied of mathematical learning opportunities will be provided to students based on their instructional needs. Includes use of Bridges curriculum as a resource and Math Recovery support for students who are tangled and at risk of not moving forward with standards identified.

Category: Learning Support Systems

Research Cited: Connecting Teachers, Students and Standards, Strategies for Success in Diverse and Inclusive Classrooms, By Deborah Voltz, Michele Jean Sims, Betty Nelson, 2010

Differentiated Instruction-Responding to the Needs of All Learners by Carol Ann Tomlinson,1999.

Tier: Tier 1

Activity - (M1.1) Math workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-4 classrooms teachers will implement differentiated centers that align with the common core and incorporate technology. Teachers will use formative assessments to align instruction with student need.(M1.1) Schools: Wattles Park Elementary School, Sonoma Elementary, Beadle Lake Elementary School	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	General Fund	teachers, principal, 4th math coach,

Activity - (M1.2) Math Centers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-4 classrooms teachers will implement differentiated centers that align with the common core and incorporate technology. Teachers will use formative assessments to align instruction with student need.(M1.2) Schools: Wattles Park Elementary School, Sonoma Elementary, Beadle Lake Elementary School	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	teachers, building principal

Activity - (M1.3) Math Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 target students who need additional support in math will be provided small group instruction using Math Recovery strategies. (M1.3) Math Recovery part 3: AVMR fractions training Schools: Wattles Park Elementary School, Sonoma Elementary, Harper Creek Middle School, Beadle Lake Elementary School	Academic Support Program	Tier 2	Implement	09/06/2016	06/03/2021	\$16560	Title II Part A, Title II Part A	teachers, building principal

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Activity - (M1.4) Small group and individual student support with Title I teacher.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each elementary building will have a .5 FTE Title I Instructional coach assigned to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. (M1.4) Schools: Wattles Park Elementary School, Sonoma Elementary, Beadle Lake Elementary School	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	Title I teacher, building principal
Activity - (M1.5) Small group and individual student support with para professionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
31a Para professionals are assigned to all elementary and middle school building to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time.Math manipulatives are some of the resources used for instruction. (M1.5) Schools: Wattles Park Elementary School, Sonoma Elementary, Harper Creek Middle School, Beadle Lake Elementary School	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	para professionals, classroom teachers, building principals
Activity - (M1.8) Middle School Monitoring of Intervention Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student growth in mathematical skill gaps will be assessed at a minimum quarterly.(M1.8) Schools: Harper Creek Middle School	Academic Support Program	Tier 2	Monitor	09/06/2016	06/14/2019	\$0	No Funding Required	math teachers, building principals
Activity - (M1.9) Monitor Elementary Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary will use formative assessments and Math Recovery screeners to align instruction with specific student needs. (M1.9) Schools: Wattles Park Elementary School, Sonoma Elementary, Beadle Lake Elementary School	Monitor	Tier 1	Monitor	09/06/2016	06/14/2019	\$0	No Funding Required	General education teachers, Title I teacher, buiding principals

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Activity - (M1.10) High School Mathematics Support Class	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementation of 40 minute High School Mathematics support class for students who are below grade level in their math skill and understandings.(M1.10) Schools: Harper Creek High School	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	General Fund	math support class teachers, building principals

Activity - (M1.11) High School Support Class Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math support class teachers will monitor the general grades and progress of students assigned to their math support class (M1.11) Schools: Harper Creek High School	Monitor	Tier 2	Monitor	09/06/2016	06/14/2019	\$0	No Funding Required	math support class teachers, general math teachers, building principals

Activity - (M1.20) ELL support materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase materials/programs to use with ELL eligible K-12 students in small group/individual settings to support vocabulary development and literacy skills, Materials to include annual subscription to Lesson Pix-visual and support materials, annual subscription to Reading A-Z ELL version, games and multi-person activities. Schools: All Schools	Supplemental Materials, Technology	Tier 2	Getting Ready	12/19/2016	06/08/2018	\$0	No Funding Required	ELL teacher/coordinator, classroom teachers

Strategy 2:

Targeted Professional Development- - Teachers will receive embedded and outside professional development in mathematical strategies that address mathematical skills/reasonings and strategies to use to close the gap in student mathematical skills.

Category:

Research Cited: Research- Dufour,R.; Dufour, R.: & Eaker, R. "Revisiting Professional Learning Communities at Work" (2008)

Tier:

Activity - (M3.2) Math Recovery Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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K-5 grade teachers will receive training in Math Recovery. Those attending will share information with Collaborative Action Teams.(M3.2) Schools: Wattles Park Elementary School, Sonoma Elementary, Beadle Lake Elementary School	Professional Learning	Tier 1	Implement	09/06/2016	06/14/2019	\$12000	Title II Part A	K-5 teachers, curriculum director
Activity - (M3.3) Collaborative Action Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be members in a grade level/ content specific Collaborative Action Team. CAT time will be used to share best practices in the area of mathematics and other math related topics.(M3.3) Schools: All Schools	Professional Learning	Tier 1	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	K-12 teachers, building principals, curriculum director
Activity - (M3.4) Beadle Lake Elementary Instructional Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
.5 FTE Title I Instructional coach will support teachers in the implementation of differentiated reading, writing, and math instruction by modeling in the classroom and working with teachers during planning time or staff professional development sessions.(M3.4) Schools: Beadle Lake Elementary School	Professional Learning	Tier 1	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	Instructional coach, building principal
Activity - (M3.5) Instructional Math Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Par time highly qualified instructional math coach who will provide individualized and small group professional development; provides ongoing instructional dialogue with teachers, para-professionals, and instructional leaders; models instructional practices; shares instructional strategies (M3.5) Schools: Wattles Park Elementary School, Sonoma Elementary, Harper Creek Middle School	Professional Learning	Tier 1	Getting Ready	09/06/2016	06/14/2019	\$44000	Title II Part A	math teachers para-professionals, instructional coach, building principal
Activity - (M3.9) Focus Reservation Beadle Lake PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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All Beadle Lake teachers will attend 8 hours after school professional development sessions during which time they will develop more in depth plans and strategies for addressing differentiated instruction in literacy and math and working with families from poverty. They will read "Teaching With Poverty in Mind" as a base for PD and discussion. A Consultant will also be hired to facilitate PD after school, on District PD days, and/or during planing period meetings. (M3.9)	Professional Learning	Tier 1	Implement	08/25/2014	06/01/2015	\$0	Title I Part A	building principal and staff, facilitator
Schools: Beadle Lake Elementary School								

Activity - Math Curriculum - alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
HC math and science leaders and principals with CISD content leaders will define high quality instruction. Then work with standards to unpack, identify prerequisite skills create goals and scales documents (from Marzano's research), prioritize standards and identify learning targets. Begin to define high quality assessments aligned to the standards work.	Curriculum Development	Tier 1		06/01/2018	06/03/2021	\$10920	Title II Part A	math instructional leaders, CISD support team, curriculum leader
Schools: All Schools								

Activity - MCTM - 1 teacher will attend in July 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Jeff LaGrow one of our HS math teachers will attend July 2019 National Council of Teachers of Mathematics July 28 - August 2	Professional Learning	Tier 1	Getting Ready	07/29/2019	08/01/2019	\$404	Title II Part A	Jeff LaGrow will attend - 239 registration and \$165 lodging
Schools: Harper Creek High School								

Strategy 3:

Parental Involvement - Parents will be provided with strategies, food, incentives, and materials for family learning..

Category:

Research Cited: What Works in Schools: Translating Research into Action; Robert J Marzano; Aug 2003- Researchers indicate that nothing creates more of a sense of ownership than being involved in day-to-day school activities. Learning increases in the home environment, increasing learning time overall. Increasing parental involvement also helps build trusting and working relationships between families and school staff.

Tier: Tier 2

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Activity - (M4.1) Beadle Lake Family Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Family Literacy Night where families will receive focused information about how students learn to read/write and how to help child at home. Costs for make & take materials,story teller, and take home book per child. And Family STEM Night where families learn about how science, technology, engineering, and math are integrated at school and how to engage in STEM at home. Cost for presenter from AirZoo and story teller. (M4.1)</p> <p>Schools: Beadle Lake Elementary School</p>	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	teachers, building principal
Activity - (M4.2) Wattles Park Family Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>2 Title I Parent/Family Events for parents/families of Title I eligible children to explain Title I program and how to provide reading and math strategies to support at home learning. Cost to include snacks (level books/math game materials,and child care. (M4.2)</p> <p>Schools: Wattles Park Elementary School</p>	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	teachers, building principals
Activity - (M4.3) MS Curriculum Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Middle School teachers will provide curriculum nights to inform parents of core content curriculum and resources being used to teach the curriculum. Parents will also be provided with suggestions on how to assist their child at home with academic activities. (M4.3)</p> <p>Schools: Harper Creek Middle School</p>	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$100	General Fund	teachers, building principals
Activity - (M4.4) Sonoma Family Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Parent/Family meeting for parents/families of Title I eligible children to explain Title I program and how to support their child at home in literacy and math. Cost includes snack, and child care (M4.4)</p> <p>Schools: Sonoma Elementary</p>	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	teachers, building principal
Activity - (M4.5) BLE Parent/Family book study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Parent/Family book study of Leader in Me for approx. 20 parents/families of Title I eligible students for 8 monthly meetings book was part of school initiative during 2016-17 with students/staff and now time to include parents/families. Cost to include 20 books, facilitator stipend, and child care. (M4.5)	Parent Involvement	Tier 2	Getting Ready	09/06/2016	06/14/2019	\$0	No Funding Required	teaching staff and building principal
Schools: Beadle Lake Elementary School								

Activity - (M4.6) SO Parent Breakfast Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
3 approximately half hour meetings to provide parents of K-4 grade Title I eligible students with information on how to support their child with the LLI program and how to apply ELA and math skills in everyday situations at home. Cost covers breakfast, book boxes, leveled books, flashcards, math games. (M4.6)	Parent Involvement	Tier 2	Implement	09/07/2015	05/31/2018	\$0	No Funding Required	Title I teacher, building principal
Schools: Sonoma Elementary								

Activity - (M4.7) SO Title I Grade Level Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level half day (3 hr) meetings for parents of Title I eligible students where parents will be provided with in depth information and ideas about how to extend their child's learning at home in an engaging manner and how to support the CCSS math and ELA, Cost include substitute teachers, stipend for 5 teachers to plan/organize the meetings, materials for cooking, book and game making. (M4.7)	Parent Involvement	Tier 2	Getting Ready	09/07/2015	05/26/2017	\$0	No Funding Required	grade level teachers, Title I teacher, building principal
Schools: Sonoma Elementary								

Activity - (M4.8) BLE Family Grade Level meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1 Family Grade Level Night/gr level when SW families will received additional focused information about learning standards and how to support learning at home. Costs for 15 teachers for 1 hr each to plan/facilitate meeting. (M4.8)	Parent Involvement	Tier 3	Getting Ready	09/06/2016	06/14/2019	\$0	No Funding Required	teaching staff, building principal
Schools: Beadle Lake Elementary School								

Activity - (M4.9) District Title I meeting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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One District wide Title I meeting for approximately 25 families of Title I eligible children with the goal of sharing reading, writing, and math strategies that are used in daily instruction. Purchase snacks and child care for the meeting	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	No Funding Required	curriculum director
Schools: Wattles Park Elementary School, Sonoma Elementary, Beadle Lake Elementary School								

Activity - (M4.10) ELL home learning materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase materials for at home use to reinforce learning at home for ELL eligible students. Materials to include leveled reading books, books with CDs, games, flashcards, notebooks/writing materials, parent resource "Raising a Strong Reader; English and Spanish versions.	Supplemental Materials, Parent Involvement	Tier 2	Getting Ready	12/19/2016	06/09/2017	\$0	No Funding Required	ELL teacher/coordinator
Schools: All Schools								

Activity - (M4.11) ELL Family Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Family nights for families of ELL eligible students will be held to provide networking and educational information and support with a focus on providing help to their children at home with literacy and math content. Cost to budget will include fees for speaker, ELL teacher facilitator, make-it take-it materials, food, learning games/activities.	Parent Involvement	Tier 2	Getting Ready	01/09/2017	06/09/2017	\$0	No Funding Required	ELL teacher/coordinator
Schools: All Schools								

Goal 4: Promote College and Career Readiness by providing a technology rich environment for all students in their classes.

Measurable Objective 1:

collaborate to use technology to enhance teaching and learning at all grade levels in core and non-core academic areas. by 06/29/2018 as measured by The lessons presented in classrooms and the financial commitment to maintaining the infrastructure and application supports..

Strategy 1:

Teachers will use technology to support academic growth. - will use technology to enhance teaching and learning at all grade levels in core and non-core academic areas through instruction strategies.

Category:

Tier: Tier 1

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide Differentiated Instruction so for skills to provide instruction at appropriate skill levels Schools: All Schools	Technology	Tier 1	Implement	07/01/2015	06/29/2018	\$0	No Funding Required	All K-12 teachers, building principals, curriculum director

Activity - PBL/Inquiry Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide Project Based/Inquiry Learning opportunities for students K-12 grades. Schools: All Schools	Technology	Tier 1	Implement	07/01/2015	06/29/2018	\$0	No Funding Required	All K-12 teachers, building principals, curriculum director

Activity - Technology Devices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology devices will be purchased for student and teacher use. Schools: All Schools	Technology	Tier 1	Implement	07/01/2015	06/29/2018	\$12000	General Fund	technology director, teachers, building principals

Goal 5: Promote College and Career Readiness by increasing achievement in Science for all students.

Measurable Objective 1:

50% of Fourth, Eighth and Eleventh grade students will demonstrate a proficiency at or above state average skills in Science by 06/14/2019 as measured by State Assessment..

Strategy 1:

Target Professional Development - K-12 teacher leaders will receive out of district professional in best practice for science instruction. Teachers will share information with other teachers during Collaborative Action Team meetings. Curriculum will be developed to best support NGSS outcomes.

Category: Science

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Research Cited: Research- Dufour,R.; Dufour, R.: & Eaker, R. “Revisiting Professional Learning Communities at Work” (2008)

Tier: Tier 1

Activity - K- 7 NGSS science kit training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-7 teachers of science will attend training on the new NGSS kits developed by the Battle Creek Math and Science Center. Schools: Wattles Park Elementary School, Sonoma Elementary, Harper Creek Middle School, Beadle Lake Elementary School	Professional Learning	Tier 1	Getting Ready	08/08/2016	06/07/2019	\$9000	General Fund	Assistant Superintendent of instruction, building principals, K-5 teachers

Activity - MSU partnership embedded PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science high school CATeam will work in collaboration with professors from MSU to continually learn evidence based practices for teaching next generation science standards. Schools: Harper Creek High School	Curriculum Development	Tier 1	Implement	06/01/2017	06/12/2020	\$0	No Funding Required	Assistant superintendent of instruction and science CATeam leader

Strategy 2:

Project Based Learning - Teachers will use a project based approach to science instruction.

Category: Science

Research Cited:

teachers who used a Project-Based Inquiry Science curriculum improved their students’ performance on next generation science assessments. Students who participated in the Project-Based science curriculum outperformed students in the comparison curriculum on outcome measures that were aligned to core ideas and science practices in the Framework.

Harris, C. J., Penuel, W. R., DeBarger, A., D’Angelo, C., & Gallagher, L. P. (2014). Curriculum Materials Make a Difference for Next Generation Science Learning: Results from Year 1 of a Randomized Control Trial. Menlo Park, CA: SRI International.

Tier: Tier 1

Activity - PBL	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will use a Project Based/Inquiry approach to teaching science or other topics at least once during the school year. Schools: All Schools	Direct Instruction	Tier 1	Getting Ready	09/06/2016	06/14/2019	\$0	No Funding Required	Assistant Superintendent of Instruction, building principals, K-12 teachers
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Goal 6: All students are engaged and active learners who are self-aware, caring, respectful, connected to others, responsible decision makers, and academic achievers.

Measurable Objective 1:

80% of All Students will demonstrate a behavior that uses evidence based strategies that help to self-regulate and reflect as they participate in learning environment. in Health/Physical Education by 07/01/2019 as measured by perception data: students, staff, parents, office referral data- behavior, PBIS implementation survey data

Strategy 1:

Trauma Informed Schools - This strategy will actually be used at all three tiers. Staff will be trained in Trauma and Resilience lead by Starr Commonwealth. this work aligns with our PBIS and MTSS implementation on the behavior side. I is a continuation of our Trauma Informed schools monthly PD that we held this school year. Teachers will attend the training in Detroit July 10 -13 to learn evidence based practices that will support the teachers and students in the classrooms. 5 schools and 2 per school plus administrators as we want to fold the strategies into our PBIS instruction whole group and small group support.

Category: Learning Support Systems

Research Cited: Starr Commonwealth - Resilience

A.C.E.S. study - Adverse Childhood Experience Study

Tier: Tier 1

Activity - Trauma Training- Starrcommon	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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STARR certified training will lead PD at our E3 mini conference on August 19 for staff.	Professional Learning	Tier 1	Getting Ready	08/19/2019	08/19/2019	\$3500	Title II Part A	principals, PBIS leadership team and assistant superintendent will work collectively to build capacity using this training and our training with Dr. Sloane to implement the evidence based strategies that we learn to build an evidence based support system
Schools: All Schools								

Strategy 2:

PBIS implementation - Our building PBIS leadership teams and our district team will work to implement the identified elements of a PBIS active system. 2017 fall will be our first year implementing with baseline data. A baseline assessment will be completed Fall 2017 and then given again in the spring. This data will be used to identify PBIS implementation. We will meet monthly to review office referral data and look at it by sub groups.

Category: Learning Support Systems

Tier: Tier 1

Activity - PBIS elementary inventory	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
a Google form survey will be sent out to all staff at Harper Creek to identify what elements are in place for PBIS - by district and by building.	Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	09/07/2017	05/31/2018	\$0	No Funding Required	For this activity we just need time during the fall SIP meeting to answer survey questions.
Schools: All Schools								

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Strategy 3:

Restorative Practices - Embed Restorative Practices habits into daily living: both proactive 80% and reactive 20% in all of our schools

Category: School Culture

Tier: Tier 1

Activity - Restorative Practices - 2 day PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Restorative Practices and Using Circles 2 day pd will be offered at least twice annually for staff to attend. Stipend of \$75 a day will be paid to teachers who successfully complete the training Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/01/2018	06/12/2020	\$3024	Title IV Part A	Assistant Superintendent, IIRP restorative practices training will offer 2 to 3 2 day sessions annually of restorative practices basic and using circles to HC staff and BC community. Participants will learn strategies for embedding restorative language.

Strategy 4:

Equity training - Leaders in the district will be provided opportunity to attend equity training to raise their awareness of implicit bias and learn the difference between equality and equity. Overarching knowledge will better equip leaders to provide MTSS that meets the needs of our learners who are eligible for Tier 2 and Tier 3 supports within the Tier 1 instructional period.

Category: School Culture

Tier: Tier 1

Activity - NEP training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District leaders will continue training with NEP in the summer of 2018 Schools: All Schools	Professional Learning	Tier 1		08/06/2018	08/08/2018	\$0	Other	administrators leading in the district and guidance/student support specialist.
Activity - MDE equity training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Athletic Director and Assistant Superintendent will attend monthly equity series provided by Michigan Department of Education during the 2018-2019 school year. Schools: All Schools	Professional Learning	Tier 1		09/01/2018	05/31/2019	\$400	Title IV Part A	Assistant Superintendent and Athletic Director will attend monthly series around equity offered by MDE

Goal 7: Promote College and Career Readiness by increasing achievement in social studies for all students.

Measurable Objective 1:

A 10% increase of All Students will demonstrate student proficiency (pass rate) at or above state average in Social Studies by 06/12/2020 as measured by MStep results.

Strategy 1:

Viable Curriculum in Place - We will assess which of the following elements of a viable curriculum we have in place and add or revise as needed:

District definition of what viable curriculum is using a research based definition.

Develop written high quality vision for tier one instruction for all core contents.

CATeams will ID essential power standards looking at: readiness, leverage and endurance

Essential power standards will be unwrapped then units and lessons will be identified or developed that align using Understanding by design. Units will have common formative assessments. The curriculum will then be monitored.

Category: Social Studies

Tier: Tier 1

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Activity - Curriculum Cycle Implemented	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Social studies CATeams secondary, will use our curriculum development cycle to ID essential power standards, unwrap power standards, develop units/lessons that align to the instructional priorities.</p> <p>Schools: Harper Creek High School, Harper Creek Middle School</p>	Curriculum Development	Tier 1	Getting Ready	06/11/2018	06/19/2020	\$0	Title II Part A	Assistant Superintendent, principals & CATeam members

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum Cycle Implemented	Social studies CATeams secondary, will use our curriculum development cycle to ID essential power standards, unwrap power standards, develop units/lessons that align to the instructional priorities.	Curriculum Development	Tier 1	Getting Ready	06/11/2018	06/19/2020	\$0	Assistant Superintendent, principals & CATeam members
(M3.2) Math Recovery Training	K-5 grade teachers will receive training in Math Recovery. Those attending will share information with Collaborative Action Teams.(M3.2)	Professional Learning	Tier 1	Implement	09/06/2016	06/14/2019	\$12000	K-5 teachers, curriculum director
Curriculum Cycle Implemented	June 2018 - secure a written vision draft of high quality instruction June 2018- February 2019 - CATeams will identify essential power standards (elementary- reading and writing) (secondary - for the main content taught by CATeams) January 2019 - December 2019 unwrap essential power standards and revise instructional units as necessary & develop common formative assessments that will be used to monitor progress towards attaining essential power standards.	Curriculum Development	Tier 1	Getting Ready	06/11/2018	06/19/2020	\$0	Assistant Superintendent and DCC leaders
TRPRS- Total Physical Response	Teachers will integrate Total Physical Response into their instructional strategies after attending summer training cost \$798 and \$716 for hotel	Curriculum Development	Tier 1		09/23/2019	06/06/2020	\$1514	K-8 language teachers 3

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Golden Package Training	Deb Wahlstrom will provide PD support for staff who are using Golden Package which is a customized report that supports analysis of state testing. Participants will be able to use state testing results to address curriculum, instruction and assessment gaps.	Evaluation, Professional Learning	Tier 1	Monitor	01/14/2019	06/07/2019	\$3847	Deb Wahlstrom will be contracted to train teachers how to best use the Golden Package - a resource that we purchase that will help us best analyze results from state testing. Professional development will better support use of the tool.
Math Curriculum - alignment	HC math and science leaders and principals with CISD content leaders will define high quality instruction. Then work with standards to unpack, identify prerequisite skills create goals and scales documents (from Marzano's research), prioritize standards and identify learning targets. Begin to define high quality assessments aligned to the standards work.	Curriculum Development	Tier 1		06/01/2018	06/03/2021	\$10920	math instructional leaders, CISD support team, curriculum leader
(4.11) SAT DeMystifier Workshop	Focus on ELA and math strategies that will increase student achievement on the SAT, newly adopted state assessment. PD on Khan Academy support for students will also be provided.	Direct Instruction, Getting Ready, Technology	Tier 1	Getting Ready	09/02/2015	06/07/2019	\$3695	High School core academic teachers, building principal and vice-principal
TPRS - total physical response	2 World Language teachers will attend this training to learn about the research based strategy for teaching language	Academic Support Program	Tier 1	Getting Ready	07/10/2019	07/12/2019	\$1514	world language teachers

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(M3.5) Instructional Math Coach	Par time highly qualified instructional math coach who will provide individualized and small group professional development; provides ongoing instructional dialogue with teachers, para-professionals, and instructional leaders; models instructional practices; shares instructional strategies (M3.5)	Professional Learning	Tier 1	Getting Ready	09/06/2016	06/14/2019	\$44000	math teachers para-professionals, instructional coach, building principal
Training in Cognitive Coaching	Administrators, instructional coaches, and teachers will be identified to attend training in Cognitive Coaching from trainer at CISD.	Professional Learning	Tier 1	Implement	09/01/2017	06/12/2020	\$3200	Instructional coaches, administrators and teacher leaders will be trained in Cognitive Coaching and use it during instructional dialogue and evaluation conversations. Goal over the course of several years is to have everyone trained.
(R4.13) PLC workshop	Registration fees for 2teachers at a cost of \$725/person to attend a 3day (Aug. 6,7,8, 2019 in Detroit) workshop on PLCs. Focus will be on building knowledge and skills to share with rest of district curriculum council to support PLC development.	Professional Learning	Tier 1	Implement	08/06/2019	08/08/2019	\$1450	2 additional teachers will join 20 other teachers who are already paid for out of previous Title II funds

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(R4.14) Under Resourced Learners Workshop SO	2 elementary staff will attend the Working Effectively with Under Resourced Learners PD (two days) sponsored by Kalamazoo Regional Educational Service Agency. Information and strategies will be provided that will help teachers work with under resourced learners. (R4.14)	Professional Learning	Tier 1	Getting Ready	10/06/2015	12/02/2015	\$830	assistant superintendent of instruction, building principal, Sonoma Elementary teachers
Trauma Training-Starrcommon	STARR certified training will lead PD at our E3 mini conference on August 19 for staff.	Professional Learning	Tier 1	Getting Ready	08/19/2019	08/19/2019	\$3500	principals, PBIS leadership team and assistant superintendent will work collectively to build capacity using this training and our training with Dr. Sloane to implement the evidence based strategies that we learn to build an evidence based support system
MCTM - 1 teacher will attend in July 2019	Jeff LaGrow one of our HS math teachers will attend July 2019 National Council of Teachers of Mathematics July 28 - August 2	Professional Learning	Tier 1	Getting Ready	07/29/2019	08/01/2019	\$404	Jeff LaGrow will attend - 239 registration and \$165 lodging
(R4.9) K-5 Reading Comprehension & Classroom Discussion	Two elementary teachers to attend K-5 Reading Comprehension and Classroom Discussion a one day CISD sponsored PD. Information will be shared with Collaborative Action Team. (R4.9)	Professional Learning	Tier 1	Implement	11/12/2014	05/22/2015	\$234	classroom teachers, CAT leaders, building principals

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(M1.3) Math Recovery	K-5 target students who need additional support in math will be provided small group instruction using Math Recovery strategies. (M1.3) Math Recovery part 3: AVMR fractions training	Academic Support Program	Tier 2	Implement	09/06/2016	06/03/2021	\$4480	teachers, building principal
define curriculum - common definition	Instructional leaders will review expert definition on curriculum and develop our own operating definition.	Curriculum Development	Tier 1	Implement	06/11/2018	06/12/2020	\$0	Assistant Superintendent will lead CATeams in collaboration with our CISD curriculum department.
(R1.4) Small group and individual student support with Title I teacher.	Title I Teacher assigned to the provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. The Leveled Literacy Intervention program and Leveled reading books are samples of resources.(R1.4) Beadle Lake - .8 (4 days a week) of intervention - \$78,856 funded by Title One Wattles Park - .5 FTE (1/2 day for 5 days a week) of intervention - \$49,286 funded by Title One for Title One eligible students Sonoma - .55 FTE of intervention - \$54,214 funded by Title One for Title One eligible students	Academic Support Program, Technology	Tier 2	Implement	09/04/2018	06/14/2019	\$34237	Title I teacher, building principals, assistant superintendent of instruction
National TPRS training	National TPRS - total physical response storytelling for teaching Spanish and other secondary languages (Chicago, IL) not offered in Michigan July 8-12, 2019 registration \$798 and hotel is for two Spanish teachers - 1 room x \$179 all expenses x 4 nights \$716 total	Professional Learning	Tier 1		07/08/2019	09/12/2019	\$1514	Our world language teachers will attend this training to learn strategies to improve reading and writing of Spanish and English.
(W4.7) K-5 Non-Fiction Writing	1 elementary teacher to attend a 3 session CISD sponsored K-5 Non-Fiction writing. Information will be shared with Collaborative Action Team. (W4.7)	Professional Learning	Tier 1	Implement	11/10/2014	04/24/2015	\$301	classroom teacher, CAT leader building principal

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(W4.1) Middle School & High School Title II Instructional Coach	A part time highly qualified teachers will provide professional development and support in the core content areas focusing on further development of writing strategies to use with students. (W4.1)	Professional Learning	Tier 1	Implement	09/02/2014	06/06/2016	\$40251	instructional coach, building principals, curriculum director
(M1.3) Math Recovery	K-5 target students who need additional support in math will be provided small group instruction using Math Recovery strategies. (M1.3) Math Recovery part 3: AVMR fractions training	Academic Support Program	Tier 2	Implement	09/06/2016	06/03/2021	\$12080	teachers, building principal

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
NEP training	District leaders will continue training with NEP in the summer of 2018	Professional Learning	Tier 1		08/06/2018	08/08/2018	\$0	administrators leading in the district and guidance/student support specialist.
Early Literacy PD	Elementary teacher will be offered opportunity to attend various literacy pd sessions facilitated by CISD staff that support the Third Grade Reading Law PD requirement.	Professional Learning	Tier 1	Getting Ready	07/17/2017	06/04/2018	\$900	Elementary teachers and building principals.
Small group reading and writing strategies	Teachers who attend the series will learn additional evidence based strategies for solid tier one instruction, specifically with small group instruction.	Direct Instruction	Tier 1		09/07/2018	06/12/2020	\$750	Staff identified to attend will share strategies with their CAT and grade level teams.
(R1.13) Beadle take home leveled books	Purchase approximately Level Literacy take home books Title I eligible students participating in the LLI program K-4 grades. (R1.13)	Academic Support Program	Tier 2	Implement	09/04/2018	06/12/2019	\$2000	Title I teacher, building principal

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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(M1.4) Small group and individual student support with Title I teacher.	Each elementary building will have a .5 FTE Title I Instructional coach assigned to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. (M1.4)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	Title I teacher, building principal
(W3.10) WPE After School	After-School Tutoring Program for two one/hr sessions/ week / 4-5 weeks for approximately 40 Title I eligible students 1st-4th grade students for remediation to address achievement gaps in Math and ELA. Cost \$25/hr plus approximately 45% benefits to include up to 4 adults which could be teachers and paras. Paras will receive supervision and support plans from the teacher. (W3.10)	Academic Support Program	Tier 3	Implement	01/25/2016	04/25/2016	\$0	building principal, Title I staff, classroom teachers
(M4.10) ELL home learning materials	Purchase materials for at home use to reinforce learning at home for ELL eligible students. Materials to include leveled reading books, books with CDs, games, flashcards, notebooks/writing materials, parent resource "Raising a Strong Reader; English and Spanish versions.	Supplemental Materials, Parent Involvement	Tier 2	Getting Ready	12/19/2016	06/09/2017	\$0	ELL teacher/coordinator
(M4.9) District Title I meeting	One District wide Title I meeting for approximately 25 families of Title I eligible children with the goal of sharing reading, writing, and math strategies that are used in daily instruction. Purchase snacks and child care for the meeting	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	curriculum director
(M4.6) SO Parent Breakfast Meetings	3 approximately half hour meetings to provide parents of K-4 grade Title I eligible students with information on how to support their child with the LLI program and how to apply ELA and math skills in everyday situations at home. Cost covers breakfast, book boxes, leveled books, flashcards, math games. (M4.6)	Parent Involvement	Tier 2	Implement	09/07/2015	05/31/2018	\$0	Title I teacher, building principal
(M4.1) Beadle Lake Family Nights	Family Literacy Night where families will receive focused information about how students learn to read/write and how to help child at home. Costs for make & take materials, story teller, and take home book per child. And Family STEM Night where families learn about how science, technology, engineering, and math are integrated at school and how to engage in STEM at home. Cost for presenter from AirZoo and story teller. (M4.1)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, building principal
(W4.10) PBL 101 Workshop	Up to 35 K-12 teachers will be provided instruction and support in developing project based learning activities from a facilitator from the Buck Institute for Education. This workshop will run three consecutive days the week of August 8, 2016. (W4.10)	Curriculum Development, Professional Learning	Tier 1	Getting Ready	08/08/2016	08/12/2016	\$0	assistant superintendent of instruction, building principals, K-12 teachers

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(W4.6) Beadle Lake Content PD	Beadle Lake teachers will continue with a book study using the book Comprehension and Collaboration with the Inquiry Circles in Action. The focus is on science/social studies vocabulary, comprehension and content writing development. Teachers will begin to put theory from the book into action in the classroom.. (4.6)	Professional Learning	Tier 1	Implement	09/02/2014	06/06/2016	\$0	teachers, instructional coach, building principal
(M4.7) SO Title I Grade Level Meetings	Grade level half day (3 hr) meetings for parents of Title I eligible students where parents will be provided with in depth information and ideas about how to extend their child's learning at home in an engaging manner and how to support the CCSS math and ELA, Cost include substitute teachers, stipend for 5 teachers to plan/organize the meetings, materials for cooking, book and game making.(M4.7)	Parent Involvement	Tier 2	Getting Ready	09/07/2015	05/26/2017	\$0	grade level teachers, Title I teacher, building principal
(M1.11) High School Support Class Monitoring	Math support class teachers will monitor the general grades and progress of students assigned to their math support class (M1.11)	Monitor	Tier 2	Monitor	09/06/2016	06/14/2019	\$0	math support class teachers, general math teachers, building principals
(W4.11) Working Effectively With Under Resourced Learners SO	2 elementary staff will attend the Working Effectively with Under Resourced Learners sponsored by Kalamazoo Regional Educational Service Agency. Information and strategies will be provided that will help teachers work with under resourced learners. (W4.11).	Professional Learning	Tier 1	Getting Ready	10/06/2015	12/02/2015	\$0	assistant superintendent of instruction, building principal, Sonoma teachers
(R1.10) High School Support Class Monitoring	ELA support class teachers will monitor the general ELA grades and progress of students assigned to their ELA support class. (R1.10)	Monitor	Tier 2	Implement	09/06/2016	06/14/2019	\$0	ELA support class teachers, building principal
(W5.12) ELL Family Experiential Trip	Trip to Binder Park Zoo. Cost to include admission/ride tokens for 20 ELL eligible K-12 students, 15 parents/family of ELL eligible students, 1 ELL teacher, level animal related books,food vouchers, cost of stipend/benes ELL teacher facilitation/attendance.	Parent Involvement	Tier 2	Implement	01/09/2017	06/23/2017	\$0	ELL teacher/coordinator

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(M1.20) ELL support materials	Purchase materials/programs to use with ELL eligible K-12 students in small group/individual settings to support vocabulary development and literacy skills, Materials to include annual subscription to Lesson Pix-visual and support materials, annual subscription to Reading A-Z ELL version, games and multi-person activities.	Supplemental Materials, Technology	Tier 2	Getting Ready	12/19/2016	06/08/2018	\$0	ELL teacher/coordinator, classroom teachers
(R1.5) Reading Progress Monitoring	All K-4 teachers will use formative assessments and running records to align instruction with specific student needs. In addition District Benchmarking will be used in the Fall, Winter, and Spring using Fountas & Pinnell grade levels (R1.5) In addition NWEA computer adaptive assessments will be used 3 times a year.	Monitor	Tier 1	Implement	09/06/2016	06/02/2022	\$0	classroom teachers, building principals
(M1.5) Small group and individual student support with para professionals	31a Para professionals are assigned to all elementary and middle school building to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time.Math manipulatives are some of the resources used for instruction. (M1.5)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	para professionals, classroom teachers, building principals
(W1.8) Small group and individual student support with Title I teacher.	Each elementary building will have a .5 FTE Title I Teacher assigned to the provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. (W1.8)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, Title I teacher, building principals
(W5.6) BLE School Attendance Meetings	8 support and educational morning meetings for parents whose children are chronically absent, establish family bond with school and importance of ele educ. Cost to include educational attendance incentives. (W5.6)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teaching staff and building principal
(R4.5) Collaborative Action Teams	All K-12 teachers will be members in a grade level/ content specific Collaborative Action Team. CAT time will be used to share best practices in the area of reading.(R4.5)	Professional Learning	Tier 1	Implement	08/31/2016	06/14/2019	\$0	K-12 teachers, building principals, curriculum director
(M4.5) BLE Parent/Family book study	Parent/Family book study of Leader in Me for approx. 20 parents/families of Title I eligible students for 8 monthly meetings book was part of school initiative during 2016-17 with students/staff and now time to include parents/families. Cost to include 20 books, facilitator stipend, and child care. (M4.5)	Parent Involvement	Tier 2	Getting Ready	09/06/2016	06/14/2019	\$0	teaching staff and building principal

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(M3.3) Collaborative Action Teams	All teachers will be members in a grade level/content specific Collaborative Action Team. CAT time will be used to share best practices in the area of mathematics and other math related topics.(M3.3)	Professional Learning	Tier 1	Implement	09/06/2016	06/14/2019	\$0	K-12 teachers, building principals, curriculum director
(W5.10) ELL home learning materials	Purchase school readiness materials for home for approx. 30 families of ELL eligible students. Materials to include leveled books, notebooks/writing materials, books on tape , media devices for listening/CD players.	Supplemental Materials, Parent Involvement	Tier 2	Getting Ready	12/19/2016	05/31/2018	\$0	ELL teacher/coordinator
(W3.4) Wattles Park Morning Program	Instructional paras and/or Title I Teacher will provide targeted instruction and remediation in reading, writing, and math during before school supplemental intervention time. (W3.4)	Academic Support Program	Tier 2	Implement	09/02/2014	06/06/2016	\$0	Title I teacher, paras, building principal
(W2.3) Wattles Park Writing in the content areas	Students will write daily in science and social studies using appropriate content vocabulary and style. (W2.3)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	grade level teachers, building principal
(W2.5) Monitor writing-K-12	K-12 science and social studies teachers will use common plan time, release time and/or Collaborative Action Team time to monitor student progress in the areas of using science and social studies vocabulary and style and then make changes to instruction as necessary. 6-12 teachers will also meet monthly with the instructional coach to review student work and plan next steps. W2.5)	Monitor	Tier 1	Implement	09/06/2016	06/14/2019	\$0	K-12 science and social studies teachers, instructional coach, building principals
MSU partnership embedded PD	Science high school CATeam will work in collaboration with professors from MSU to continually learn evidence based practices for teaching next generation science standards.	Curriculum Development	Tier 1	Implement	06/01/2017	06/12/2020	\$0	Assistant superintendent of instruction and science CATeam leader
(W3.12) SO Summer Pockets	Summer learning materials to be sent home with approx.. 55 Title I eligible students grades K-2. Materials will include ELA and math materials/games. (R2.11)(W3.12)(M2.12)	Academic Support Program	Tier 2	Getting Ready	06/14/2017	08/31/2017	\$0	building principal Title I teacher
(W3.6) Summer School Monitoring	Summer school staff a SO will monitored student progress at least weekly during the summer school programs. Progress monitoring data will be used to adjust groups and programming as needed. (W3.6)	Monitor	Tier 2	Implement	07/07/2015	08/06/2015	\$0	summer school teachers, building principal

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(W2.4) Middle School Writing Across the Curriculum	5-8 grade teachers of science and social studies will have students writing with a focus on vocabulary and appropriate style as outlined in the CCSS. (W2.4)	Implementa tion	Tier 1	Implement	09/06/2016	06/14/2019	\$0	5-8 grade science and social studies teachers,in instructional coach, building principals
(W3.2) Sonoma Summer School	A 3.5 hours per day / 3 days per week/6 week summer school for Title I eligible ending K-4 grade students who are below grade level in reading, writing, and/or math skills. Focus of instruction will be on closing the skill gaps. 3 teachers and 3 para-educators for approximately 48 students will be involved in the program. Cost includes supplies, one day of PD for summer school staff, and supervisor and coordinator stipends, field trips to Willard Library, Barnes and Noble, Binder Park Zoo and Kalamazoo Air Zoo, transportation for all activities.. (W3.2)	Academic Support Program	Tier 2	Implement	06/07/2016	08/11/2016	\$0	summer school teachers and paras, summer school supervisor, summer school coordinator, building principal
(W4.5) Beadle Lake Title I Instructional Coach	.5 FTE Title I Instructional coach will support teachers in the implementation of differentiated reading, writing, and math instruction by modeling in the classroom and working with teachers during planning time or staff professional development sessions.(W4.5)	Professiona l Learning	Tier 1	Implement	09/06/2016	06/14/2019	\$0	teachers, instructiona l coach, building principal
(W5.2) Wattles Park Family Nights	Provide families of Title I eligible students with curriculum overview, connect health to learning, familiarize parents with reading and math strategies to support learning at home. Food and child care to be provided.(W5.2)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, building principal
(W5.1) Beadle Lake Family Nights	Family Literacy Night where families will receive focused information about how students learn to read/write and how to help child at home. Costs for make & take materials,story teller, and take home book per child. And Family STEM Night where families learn about how science, technology, engineering, and math are integrated at school and how to engage in STEM at home. Cost for presenter from AirZoo and story teller. (R5.1)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, building principal
(W4.12) ASCD Conference	Two district administrators will attend the ASCD national conference in Atlanta,GA April 2-4. Speakers and breakout sessions not available in Michigan. Focus on mindset, addressing educational equity, and school/district improvement.Cost to include registration, travel, hotel, and meals. (W4.12)	Professiona l Learning	Tier 1		04/02/2016	04/04/2016	\$0	District staff

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PBL/Inquiry Learning	Teachers will provide Project Based/Inquiry Learning opportunities for students K-12 grades.	Technology	Tier 1	Implement	07/01/2015	06/29/2018	\$0	All K-12 teachers, building principals, curriculum director
(W1.4) Monitor Middle School Writer's Workshop	6-8 ELA teachers will use release time and/or CAT time to look at student work and data to monitor student progress and make changes as necessary. Administrators will collect writing samples on a rotating monthly basis and meet with staff to discuss the progress students are making in writing. (W1.4)	Monitor	Tier 1	Implement	09/06/2016	06/14/2019	\$0	6-8 ELA teachers, building principals
(M3.4) Beadle Lake Elementary Instructional Coach	.5 FTE Title I Instructional coach will support teachers in the implementation of differentiated reading, writing, and math instruction by modeling in the classroom and working with teachers during planning time or staff professional development sessions.(M3.4)	Professional Learning	Tier 1	Implement	09/06/2016	06/14/2019	\$0	Instructional coach, building principal
(W5.5) BLE Parent/Family Book Study	Parent/Family book study of Leader in Me for approx. 20 parents/families of Title I eligible students for 8 monthly meetings book was part of school initiative during 2016-17 with students/staff and now time to include parents/families. Cost to include 20 books, facilitator stipend, and child care.	Parent Involvement	Tier 2	Getting Ready	10/09/2017	06/14/2019	\$0	teaching staff and building principal
(W5.4) Somona Family Night	Parent/Family meeting for parents/families of Title I eligible children to explain Title I program and how to support their child at home in literacy and math. Cost to include snacks, and child care. (W5.4)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, building principal
PBIS elementary inventory	a Google form survey will be sent out to all staff at Harper Creek to identify what elements are in place for PBIS - by district and by building.	Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	09/07/2017	05/31/2018	\$0	For this activity we just need time during the fall SIP meeting to answer survey questions.
(M1.8) Middle School Monitoring of Intervention Instruction	Student growth in mathematical skill gaps will be assessed at a minimum quarterly.(M1.8)	Academic Support Program	Tier 2	Monitor	09/06/2016	06/14/2019	\$0	math teachers, building principals

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(W3.8) BLE summer school	Summer school program to be 3 days a week for 3.5 hours per day for 6 weeks. for intensive support in literacy and math. Cost to include 4 teachers, 4 para pros, staff PD, materials, experiential learning trips, supervisor and transportation.	Academic Support Program, Technology	Tier 3	Implement	06/09/2014	08/31/2017	\$0	summer school staff, summer school supervisor, building principal
(W5.7) SO Parent Breakfast Meetings	3 approximately half hour meetings to provide parents of K-4 grade Title I eligible students with information on how to support their child with the LLI program and how to apply ELA and math skills in everyday situations at home. Cost covers breakfast book boxes, leveled books, flashcards, math games, (W5.6)	Parent Involvement	Tier 2	Implement	09/07/2015	05/31/2018	\$0	Title I teacher, building principal
(W4.8) SAT DeMystifier Workshop	Focus on ELA and math strategies that will increase student achievement on the SAT, newly adopted state assessment. PD on Khan Academy support for students will also be provided.	Direct Instruction, Getting Ready, Technology	Tier 1	Getting Ready	09/02/2015	06/07/2019	\$0	High School core academic teachers, building principal and vice-principal
(W3.11) Homeless Mentoring	Stipend of \$25/hr and approx. 40% benefits for retired teacher to provide four 30 minute sessions per week for 30 weeks to support students identified as Homeless for mentoring, especially in the areas of school attendance and homework completion during non-academic time. (W3.11)	Academic Support Program	Tier 2	Implement	09/06/2016	05/31/2018	\$0	assistant superintendent of instruction, building principals, mentor teachers
(W3.3) Wattles Park Summer Packets	A 3.5 hours per day / 3 days per week/6 week summer school for Title I eligible ending K-4 grade students who are below grade level in reading, writing, and/or math skills. Focus of instruction will be on closing the skill gaps. 3 teachers and 3 para-educators for approximately 48 students will be involved in the program. Cost includes supplies, one day of PD for summer school staff, and supervisor and coordinator stipends, field trips to Willard Library, Barnes and Noble, Binder Park Zoo and Kalamazoo Air Zoo, transportation for all activities. (W3.3)	Academic Support Program	Tier 2	Implement	06/12/2015	08/21/2015	\$0	teachers, building principal
(W4.7) BLE Professional Book Study	Professional learning through book studies facilitated by the principal of Mindsets in the Classroom by Ricci and The 7 Habits of Happy Kids by Covey & Curtis	Professional Learning	Tier 1	Implement	09/07/2015	05/27/2016	\$0	staff and building principal

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(W3.7) Wattles Park Morning Program Monitoring	Title I teacher will monitor student progress at least quarterly using student writing samples and monitoring notes. Progress monitoring data will be used to adjust groups and programming as needed. (W3.7)	Monitor	Tier 2	Implement	09/02/2014	06/06/2016	\$0	Title I teacher, building principal
(W3.14) SO Summer educational Trips	Summer experiential learning field trips for approx. 25 Title I eligible 1st-4th students to Alligator Sanctuary and Bridge Park, Climb Kalamazoo and Kalamazoo Air Zoo, Potter Park Zoo and Impression 5 Museum, Fredrick Meijer Garden, Sea Aquarium and Lego Land, Warren Dunes State Park. Students will be provided follow up activities to do at home such as reading, writing and math. Cost to include 2 teachers and 1 para salaries, program coordinator stipend, transportation, admission/program fees, snacks, follow up learning material, lunches, and program completion incentives.	Academic Support Program, Field Trip	Tier 3	Getting Ready	07/10/2017	08/17/2017	\$0	Summer school coordinator, summer school teachers and para, building principal
(M1.2) Math Centers	K-4 classrooms teachers will implement differentiated centers that align with the common core and incorporate technology. Teachers will use formative assessments to align instruction with student need.(M1.2)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	teachers, building principal
(W1.6) High School Support Class Monitoring	ELA support class teachers will monitor the general ELA grades and progress of students assigned to their ELA support class (W1.6)	Monitor	Tier 2	Implement	09/06/2016	06/14/2019	\$0	ELA support class teachers, general ELA teachers, building principals
(W1.13) ELL support materials	Purchase materials/programs to use with approx.. 30 ELL eligible K-12 students in small group/individual settings to support vocabulary development and literacy skills. Materials to include annual subscription to Lesson Pix-visual and Reading AZ ELL version.(W1.13)	Supplemental Materials, Technology	Tier 2	Getting Ready	12/19/2016	06/08/2018	\$0	ELL teacher/coordinator, classroom teachers
Differentiated Instruction	Provide Differentiated Instruction so for skills to provide instruction at appropriate skill levels	Technology	Tier 1	Implement	07/01/2015	06/29/2018	\$0	All K-12 teachers, building principals, curriculum director
(M4.4) Sonoma Family Night	Parent/Family meeting for parents/families of Title I eligible children to explain Title I program and how to support their child at home in literacy and math. Cost includes snack, and child care (M4.4)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, building principal

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(W2.2) Sonoma Elementary Writing in the Content Areas	Students will write daily in science and social studies using appropriate content vocabulary and style. (W2.2)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	grade level teachers, building principal
PBL	Teachers will use a Project Based/Inquiry approach to teaching science or other topics at least once during the school year.	Direct Instruction	Tier 1	Getting Ready	09/06/2016	06/14/2019	\$0	Assistant Superintendent of Instruction, building principals, K-12 teachers
(M4.11) ELL Family Nights	Family nights for families of ELL eligible students will be held to provide networking and educational information and support with a focus on providing help to their children at home with literacy and math content. Cost to budget will include fees for speaker, ELL teacher facilitator, make-it take-it materials, food, learning games/activities.	Parent Involvement	Tier 2	Getting Ready	01/09/2017	06/09/2017	\$0	ELL teacher/coordinator
(W4.9) PLC workshop	Registration fees for 3 teachers/administrator at a cost of \$300/person to attend a 2 day (Aug. 11 & 12, 2015) workshop on PLCs. Focus will be on building knowledge and skills to share with rest of district curriculum council to support PLC development.	Professional Learning	Tier 1	Implement	08/11/2015	05/26/2017	\$0	teachers, curriculum director
(W4.4) Collaborative Action Teams	All K-12 teachers will be members in a grade level/ content specific Collaborative Action Team. CAT time will be used to share best practices in the area of writing and develop common understandings of the scoring rubrics. (W4.4)	Professional Learning			09/06/2016	06/14/2019	\$0	K-12 teachers, building principals, curriculum director
(W4.2) Rethinking Secondary Literacy	Middle School and High School core content and special education teachers will receive professional development in the Rethinking Secondary Literacy strategies. Those attending will share information with Collaborative Action Teams (W4.2)	Professional Learning	Tier 1	Implement	08/25/2014	06/06/2016	\$0	middle school and high school core content teachers, building principals
(W1.1) Lucy Calkins	K-5 classroom teachers will provide writing instruction following the Lucy Calkins writers workshop model. (W1.1)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	K-5 teachers, building principals
(W2.1) Beadle Lake Integrate Science and Social studies content	During Empower Hour students identified as needing additional support to meet informational writing standards will receive intervention in small groups. Research based strategies and programs, such as Collins Writing, Six Traits and LLI will be used. (W2.1)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	grade level teachers, building principal

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(W5.8) SO Title I Grade Level Meetings	Grade level half day (3 hr) meetings for parents of Title I eligible students where parents will be provided with in depth information and ideas about how to extend their child's learning at home in an engaging manner and how to support the CCSS math and ELA, Cost include substitute teachers, stipend for 5 teachers to plan/organize the meetings, materials for cooking, book and game making.(W5.8)	Parent Involvement	Tier 2	Getting Ready	09/07/2015	05/26/2017	\$0	grade level teachers, Title I teacher, building principal
(M4.8) BLE Family Grade Level meetings	1 Family Grade Level Night/gr level when SW families will received additional focused information about learning standards and how to support learning at home. Costs for 15 teachers for 1 hr each to plan/facilitate meeting. (M4.8)	Parent Involvement	Tier 3	Getting Ready	09/06/2016	06/14/2019	\$0	teaching staff, building principal
(W1.3) Middle School Writer's Workshop	6-8 ELA teachers will teach writing using a variety of different teaching concepts, strategies, and techniques for writing while encouraging students to write in different genres or styles. (W1.3)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	6-8 ELA teachers, building principals
(M4.2) Wattles Park Family Nights	2 Title I Parent/Family Events for parents/families of Title I eligible children to explain Title I program and how to provide reading and math strategies to support at home learning. Cost to include snacks (level books/math game materials,and child care. (M4.2)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, building principals
(W5.9) District Title I Meeting	One Diistrict wide Title I meeting for appromiately 25 families of Title I eligible children with the goal of sharing reading, writing, and math strategies that are used in daily instruction. Purchase snacks and child care for the meeting	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	Curriculum director
(W1,7) Small group and individual student support with para professionals	Para professionals are assigned to each of the elementary and middle school building to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. (W1.7)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, para professionals, building principals
(M1.9) Monitor Elementary Intervention	Elementary will use formative assessments and Math Recovery screeners to align instruction with specific student needs. (M1.9)	Monitor	Tier 1	Monitor	09/06/2016	06/14/2019	\$0	General education teachers, Title I teacher, buiding principals
(W2.6) High School Making Claim and Support	Content teachers will provide student instruction on making and supporting claims in their content area by scaffolding best practices: modeling, practicing, reflection, and revising. Students will write using the appropriate content vocabulary and style. Teachers will receive support from the instructional coach. (W2.6)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	Core content high school teachers, instructional coach, building principals

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(W1.2) Progress Monitoring Lucy Calkins	K-5 Students will be progress monitored at least monthly (via writing samples) to ensure that accelerated progress is being made. Instruction will be adjusted as needed based on student progress monitoring data. (W1.2)	Monitor	Tier 1	Implement	09/06/2016	06/14/2019	\$0	teachers, building principals
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General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology Devices	Technology devices will be purchased for student and teacher use.	Technology	Tier 1	Implement	07/01/2015	06/29/2018	\$12000	technology director, teachers, building principals
(R1.9)- High School-English support Class Implementation	Implementation of 40 minute High School English support class for students who are below grade level in their reading and/or writing skills. (R1.9) Focus will be on power standards that are not mastered in ELA	Academic Support Program	Tier 2	Implement	09/06/2016	06/02/2020	\$0	high school English Support Class teachers, building principals
(M4.3) MS Curriculum Nights	Middle School teachers will provide curriculum nights to inform parents of core content curriculum and resources being used to teach the curriculum. Parents will also be provided with suggestions on how to assist their child at home with academic activities. (M4.3)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$100	teachers, building principals
(R1.7) Middle School Teachers will use balanced literacy	Middle School ELA Teachers will use a balanced literacy approach to reading, using a balance of leveled just right books that students self-select and whole class books read together in ELA, as well as informational texts in other core content areas. (R1.7)	Direct Instruction	Tier 1	Implement	09/06/2016	06/02/2022	\$0	classroom teachers, building principals
K- 7 NGSS science kit training	K-7 teachers of science will attend training on the new NGSS kits developed by the Battle Creek Math and Science Center.	Professional Learning	Tier 1	Getting Ready	08/08/2016	06/07/2019	\$9000	Assistant Superintendent of instruction, building principals, K-5 teachers
(W5.3)MS Curriculum Night	Middle School teachers will provide curriculum nights to inform parents of core content curriculum and resources being used to teach the curriculum. Parents will also be provided with suggestions on how to assist their child at home with academic activities. (W5.3)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$100	teachers, building principal

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(R5.1) Beadle Lake Family Nights	Family Literacy Night where families will receive focused information about how students learn to read/write and how to help child at home. Costs for make & take materials, story teller, and take home book per child. And Family STEM Night where families learn about how science, technology, engineering, and math are integrated at school and how to engage in STEM at home. Cost for presenter from AirZoo and story teller. (R5.1)	Parent Involvement	Tier 2	Implement	09/06/2016	05/26/2017	\$1500	Beadle Lake teaching staff, building principal
Use of text level books	Additional sets of text leveled, variety of genre, balance of nonfiction and fiction will be purchased to use with K-4 elementary students who are Title One eligible in all elementary buildings during reading instruction.	Academic Support Program	Tier 1		04/10/2018	06/29/2018	\$2000	Principals and Title One instructional staff will work with SIP teams and students to determine titles and levels.
(M1.10) High School Mathematics Support Class	Implementation of 40 minute High School Mathematics support class for students who are below grade level in their math skill and understandings. (M1.10)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	math support class teachers, building principals
(R1.8) Middle School reading instruction monitoring	Middle School ELA Teachers will use release time and/or department time to look at data to monitor student progress and make changes to instruction as necessary. Students are grade level benchmarked in the Fall, Winter, and Spring using the district assessment. (R1.8) NWEA testing will be administered and analyzed each three times a year.	Monitor	Tier 1	Implement	09/06/2016	06/02/2022	\$0	ELA teachers, building principals
Leveled choice books	Beadle Lake teachers will be working with their Title One eligible students to identify additional books for reading that appeal to their interests and levels. These leveled books will be in their classroom libraries for daily use by students during independent reading time and instruction small/individual groups.	Academic Support Program, Direct Instruction, Materials	Tier 1	Implement	04/10/2018	06/02/2021	\$2000	BLE instructional team and principal will work with students to select appropriate titles.

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(M1.1) Math workshop	K-4 classrooms teachers will implement differentiated centers that align with the common core and incorporate technology. Teachers will use formative assessments to align instruction with student need.(M1.1)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	teachers, principal, 4th math coach,
(R1.2) Daily 5/Cafe	All K-4 classroom teachers will provide daily Literacy instruction using the "Daily 5/Cafe" model to all students. MAISA units will be used as curriculum resource as we revise our district units of instruction for reading/writing into UbD-Understanding by Design template. (R1.2) MAISA units will be a support to this structure.	Direct Instruction	Tier 1	Implement	09/06/2016	06/02/2022	\$0	Classroom teachers, building principals will work collaboratively in PLC to monitor student progress towards identified power standards in the area of reading. Common formative and summative assessments will be used.
(W1.5) High School English Support Class	Implementation of 40 minute High School English support class for students who are below grade level in their reading and/or writing skills. (W1.5)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	ELA support class teachers, building principals
(R4.2) Rethinking Secondary Literacy	Middle School and High School core content and special education teachers will receive professional development in the Rethinking Secondary Literacy strategies. Those attending will share information with Collaborative Action Teams. (R4.2)	Professional Learning	Tier 1	Implement	09/02/2014	06/06/2016	\$4150	middle school and high school staff, building principals, curriculum director

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Wattles Park Instructional Coach	.50 FTE instructional coach (\$56,785) with provided embedded PD to support teachers with providing embedded differentiated instruction for students eligible for tier 2 & 3 support in tier 1 using evidence based instructional practices. Additional supplemental support with also be provided.	Academic Support Program	Tier 1	Implement	09/04/2018	06/12/2020	\$49286	principal and instructional coach interventionist
(R5.10) District Title Meeting	One District wide Title I meeting for approximately 25 families of Title I eligible children with the goal of sharing reading, writing, and math strategies that are used in daily instruction. Purchase snacks and child care for the meeting.	Parent Involvement	Tier 2	Implement	09/06/2016	12/12/2019	\$100	Curriculum director
(M3.9) Focus Reservation Beadle Lake PD	All Beadle Lake teachers will attend 8 hours after school professional development sessions during which time they will develop more in depth plans and strategies for addressing differentiated instruction in literacy and math and working with families from poverty. They will read "Teaching With Poverty in Mind" as a base for PD and discussion. A Consultant will also be hired to facilitate PD after school, on District PD days, and/or during planing period meetings. (M3.9)	Professional Learning	Tier 1	Implement	08/25/2014	06/01/2015	\$0	building principal and staff, facilitator
(R5.4) Sonoma Family Night	Parent/Family meeting for parents/families of Title I eligible children to explain Title I program and how to support their child at home in literacy and math. Cost snacks, and child care provided. ((R5.4)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$117	Title I teacher. building principal
(R4.4) Beadle Lake Elementary Title I Instructional Coach	.43 FTE Title I (\$53,620) Instructional coach at BLE Schoolwide Title I building will support teachers in the implementation of differentiated reading, writing, and math instruction by modeling in the classroom and working with teachers during planning time or staff professional development sessions.(R4.5)	Professional Learning	Tier 1	Implement	09/06/2016	06/03/2020	\$53620	Instructional Coach, building principal, assistant superintendent of instruction
(R1.4) Small group and individual student support with Title I teacher.	Title I Teacher assigned to the provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. The Leveled Literacy Intervention program and Leveled reading books are samples of resources.(R1.4) Beadle Lake - .8 (4 days a week) of intervention - \$78,856 funded by Title One Wattles Park - .5 FTE (1/2 day for 5 days a week) of intervention - \$49,286 funded by Title One for Title One eligible students Sonoma - .55 FTE of intervention - \$54,214 funded by Title One for Title One eligible students	Academic Support Program, Technology	Tier 2	Implement	09/04/2018	06/14/2019	\$133340	Title I teacher, building principals, assistant superintendent of instruction

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(R5.2) Wattles Park Elementary Family Nights	2 Title I Parent/Family Events for parents/families of Title I eligible children to explain Title I program and how to provide reading and math strategies to support at home learning. Cost to include snacks (level books/math game materials,and child care. (R5.2)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$274	Title I teacher, building principal
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Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
(W5.11) ELL Family Night Winter	Family night with writing focus for approx. 35 people/families of ELL eligible students with a focus on writing strategies/supporting writing at home. Materials to include Writing supplies, pencils, notebooks, journals, leveled books, food, facilitator/plan stipend/benes. (W5.11)	Parent Involvement	Tier 2	Implement	01/08/2018	02/27/2018	\$574	ELL teacher/coordinator
(R1.17) ELL support materials	LEP students k-8 provided with additional leveled reading materials (RAZ kids books, etc)	Supplemental Materials, Technology	Tier 2	Getting Ready	09/04/2018	06/12/2020	\$236	ELL teacher/coordinator, classroom teachers
(R5.11) ELL at home learning	Purchase school readiness materials for home for approx. 30 families of ELL eligible students. Materials to include leveled books, notebooks/writing materials, books on tape , media devices for listening/CD players.(R5.11)	Supplemental Materials, Parent Involvement	Tier 2	Implement	12/19/2016	05/31/2018	\$1012	ELL teacher/coordinator

MI-Excel

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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MTSS- multiple tiered support system	Develop understandings of a quality MTSS Multi-Tiered Support System that defines quality Tier 1 reading and tier 2 & 3 instructional supports for students qualifying for them based on district identified criteria.	Academic Support Program	Tier 1		01/03/2018	07/31/2020	\$5000	We will be participating in components led by CISD excel staff. All principals, assistant superintendent and superintendent will develop a common understanding of the tiers and supports K-12.
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Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
(R1.3) Small group and individual student support with para professionals	At-risk Para professionals are assigned to each of the elementary/middle school buildings to provide targeted math and ELA intervention services to students who are not meeting identified power standards. Instruction to take place during non-academic instructional time. The Level Literacy Intervention program and Leveled reading books are samples of the ELA resources that will be used. (R1.3) The guided practice lessons will be determined by main content teacher.	Academic Support Program, Technology	Tier 2	Implement	09/06/2016	06/01/2020	\$303000	para professionals, classroom teachers, building principals

Title IV Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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MDE Equity training	Teachers will receive equity coaching support from MDE 16 participants 1 day a month - subs and registration	Professional Learning	Tier 1	Getting Ready	09/04/2018	06/07/2019	\$1600	teachers will meet to learn more about implicit bias and how to fold into ELA/Social studies curriculum - offered by MDE
Restorative Practices - 2 day PD	Restorative Practices and Using Circles 2 day pd will be offered at least twice annually for staff to attend. Stipend of \$75 a day will be paid to teachers who successfully complete the training	Professional Learning	Tier 1	Getting Ready	09/01/2018	06/12/2020	\$3024	Assistant Superintendent, IIRP restorative practices training will offer 2 to 3 2 day sessions annually of restorative practices basic and using circles to HC staff and BC community. Participants will learn strategies for embedding restorative language.

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Purchase Diverse Text	Teachers will team with Center for Diversity and Innovation, Librarian, and students to add to classroom libraries and books for reading in reading for enjoyment class	Curriculum Development, Materials	Tier 1	Getting Ready	01/04/2018	06/01/2020	\$3200	Each teacher will work with CDI trainers and students to identify books with diverse characters, topics in a variety of genre- which will expand choices and promote thinking for various perspectives.
MDE equity training	Athletic Director and Assistant Superintendent will attend monthly equity series provided by Michigan Department of Education during the 2018-2019 school year.	Professional Learning	Tier 1		09/01/2018	05/31/2019	\$400	Assistant Superintendent and Athletic Director will attend monthly series around equity offered by MDE

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
(R1.5) Reading Progress Monitoring	All K-4 teachers will use formative assessments and running records to align instruction with specific student needs. In addition District Benchmarking will be used in the Fall, Winter, and Spring using Fountas & Pinnell grade levels (R1.5) In addition NWEA computer adaptive assessments will be used 3 times a year.	Monitor	Tier 1	Implement	09/06/2016	06/02/2022	\$0	classroom teachers, building principals
(R4.5) Collaborative Action Teams	All K-12 teachers will be members in a grade level/ content specific Collaborative Action Team. CAT time will be used to share best practices in the area of reading.(R4.5)	Professional Learning	Tier 1	Implement	08/31/2016	06/14/2019	\$0	K-12 teachers, building principals, curriculum director
(W4.4) Collaborative Action Teams	All K-12 teachers will be members in a grade level/ content specific Collaborative Action Team. CAT time will be used to share best practices in the area of writing and develop common understandings of the scoring rubrics. (W4.4)	Professional Learning			09/06/2016	06/14/2019	\$0	K-12 teachers, building principals, curriculum director
(M3.3) Collaborative Action Teams	All teachers will be members in a grade level/ content specific Collaborative Action Team. CAT time will be used to share best practices in the area of mathematics and other math related topics.(M3.3)	Professional Learning	Tier 1	Implement	09/06/2016	06/14/2019	\$0	K-12 teachers, building principals, curriculum director
(W2.5) Monitor writing-K-12	K-12 science and social studies teachers will use common plan time, release time and/or Collaborative Action Team time to monitor student progress in the areas of using science and social studies vocabulary and style and then make changes to instruction as necessary. 6-12 teachers will also meet monthly with the instructional coach to review student work and plan next steps. W2.5)	Monitor	Tier 1	Implement	09/06/2016	06/14/2019	\$0	K-12 science and social studies teachers, instructional coach, building principals

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Differentiated Instruction	Provide Differentiated Instruction so for skills to provide instruction at appropriate skill levels	Technology	Tier 1	Implement	07/01/2015	06/29/2018	\$0	All K-12 teachers, building principals, curriculum director
PBL/Inquiry Learning	Teachers will provide Project Based/Inquiry Learning opportunities for students K-12 grades.	Technology	Tier 1	Implement	07/01/2015	06/29/2018	\$0	All K-12 teachers, building principals, curriculum director
Technology Devices	Technology devices will be purchased for student and teacher use.	Technology	Tier 1	Implement	07/01/2015	06/29/2018	\$12000	technology director, teachers, building principals
(R4.13) PLC workshop	Registration fees for 2teachers at a cost of \$725/person to attend a 3day (Aug. 6,7,8, 2019 in Detroit) workshop on PLCs. Focus will be on building knowledge and skills to share with rest of district curriculum council to support PLC development.	Professional Learning	Tier 1	Implement	08/06/2019	08/08/2019	\$1450	2 additional teachers will join 20 other teachers who are already paid for out of previous Title II funds
(W4.9) PLC workshop	Registration fees for 3 teachers/administrator at a cost of \$300/person to attend a 2 day (Aug. 11 & 12, 2015) workshop on PLCs. Focus will be on building knowledge and skills to share with rest of district curriculum council to support PLC development.	Professional Learning	Tier 1	Implement	08/11/2015	05/26/2017	\$0	teachers, curriculum director
(W4.10) PBL 101 Workshop	Up to 35 K-12 teachers will be provided instruction and support in developing project based learning activities from a facilitator from the Buck Institute for Education. This workshop will run three consecutive days the week of August 8, 2016. (W4.10)	Curriculum Development, Professional Learning	Tier 1	Getting Ready	08/08/2016	08/12/2016	\$0	assistant superintendent of instruction, building principals, K-12 teachers
(W4.12) ASCD Conference	Two district administrators will attend the ASCD national conference in Atlanta,GA April 2-4. Speakers and breakout sessions not available in Michigan. Focus on mindset, addressing educational equity, and school/district improvement. Cost to include registration, travel, hotel, and meals. (W4.12)	Professional Learning	Tier 1		04/02/2016	04/04/2016	\$0	District staff

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PBL	Teachers will use a Project Based/Inquiry approach to teaching science or other topics at least once during the school year.	Direct Instruction	Tier 1	Getting Ready	09/06/2016	06/14/2019	\$0	Assistant Superintendent of Instruction, building principals, K-12 teachers
(W3.11) Homeless Mentoring	Stipend of \$25/hr and approx. 40% benefits for retired teacher to provide four 30 minute sessions per week for 30 weeks to support students identified as Homeless for mentoring, especially in the areas of school attendance and homework completion during non-academic time.(W3.11)	Academic Support Program	Tier 2	Implement	09/06/2016	05/31/2018	\$0	assistant superintendent of instruction, building principals, mentor teachers
(R1.17) ELL support materials	LEP students k-8 provided with additional leveled reading materials (RAZ kids books, etc)	Supplemental Materials, Technology	Tier 2	Getting Ready	09/04/2018	06/12/2020	\$236	ELL teacher/coordinator, classroom teachers
(W1.13) ELL support materials	Purchase materials/programs to use with approx.. 30 ELL eligible K-12 students in small group/individual settings to support vocabulary development and literacy skills. Materials to include annual subscription to Lesson Pix-visual and Reading AZ ELL version.(W1.13)	Supplemental Materials, Technology	Tier 2	Getting Ready	12/19/2016	06/08/2018	\$0	ELL teacher/coordinator, classroom teachers
(M1.20) ELL support materials	Purchase materials/programs to use with ELL eligible K-12 students in small group/individual settings to support vocabulary development and literacy skills, Materials to include annual subscription to Lesson Pix-visual and support materials, annual subscription to Reading A-Z ELL version, games and multi-person activities.	Supplemental Materials, Technology	Tier 2	Getting Ready	12/19/2016	06/08/2018	\$0	ELL teacher/coordinator, classroom teachers
(R5.11) ELL at home learning	Purchase school readiness materials for home for approx. 30 families of ELL eligible students. Materials to include leveled books, notebooks/writing materials, books on tape , media devices for listening/CD players.(R5.11)	Supplemental Materials, Parent Involvement	Tier 2	Implement	12/19/2016	05/31/2018	\$1012	ELL teacher/coordinator
(W5.10) ELL home learning materials	Purchase school readiness materials for home for approx. 30 families of ELL eligible students. Materials to include leveled books, notebooks/writing materials, books on tape , media devices for listening/CD players.	Supplemental Materials, Parent Involvement	Tier 2	Getting Ready	12/19/2016	05/31/2018	\$0	ELL teacher/coordinator

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(M4.10) ELL home learning materials	Purchase materials for at home use to reinforce learning at home for ELL eligible students. Materials to include leveled reading books, books with CDs, games, flashcards, notebooks/writing materials, parent resource "Raising a Strong Reader; English and Spanish versions.	Supplemental Materials, Parent Involvement	Tier 2	Getting Ready	12/19/2016	06/09/2017	\$0	ELL teacher/coordinator
(W5.11) ELL Family Night Winter	Family night with writing focus for approx. 35 people/families of ELL eligible students with a focus on writing strategies/supporting writing at home. Materials to include Writing supplies, pencils, notebooks, journals, leveled books, food, facilitator/plan stipend/benes. (W5.11)	Parent Involvement	Tier 2	Implement	01/08/2018	02/27/2018	\$574	ELL teacher/coordinator
(M4.11) ELL Family Nights	Family nights for families of ELL eligible students will be held to provide networking and educational information and support with a focus on providing help to their children at home with literacy and math content. Cost to budget will include fees for speaker, ELL teacher facilitator, make-it take-it materials, food, learning games/activities.	Parent Involvement	Tier 2	Getting Ready	01/09/2017	06/09/2017	\$0	ELL teacher/coordinator
(W5.12) ELL Family Experiential Trip	Trip to Binder Park Zoo. Cost to include admission/ride tokens for 20 ELL eligible K-12 students, 15 parents/family of ELL eligible students, 1 ELL teacher, level animal related books, food vouchers, cost of stipend/benes ELL teacher facilitation/attendance.	Parent Involvement	Tier 2	Implement	01/09/2017	06/23/2017	\$0	ELL teacher/coordinator
Use of text level books	Additional sets of text leveled, variety of genre, balance of nonfiction and fiction will be purchased to use with K-4 elementary students who are Title One eligible in all elementary buildings during reading instruction.	Academic Support Program	Tier 1		04/10/2018	06/29/2018	\$2000	Principals and Title One instructional staff will work with SIP teams and students to determine titles and levels.

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<p>MTSS- multiple tiered support system</p>	<p>Develop understandings of a quality MTSS Multi-Tiered Support System that defines quality Tier 1 reading and tier 2 & 3 instructional supports for students qualifying for them based on district identified criteria.</p>	<p>Academic Support Program</p>	<p>Tier 1</p>		<p>01/03/2018</p>	<p>07/31/2020</p>	<p>\$5000</p>	<p>We will be participating in components led by CISD excel staff. All principals, assistant superintendent and superintendent will develop a common understanding of the tiers and supports K-12.</p>
<p>Training in Cognitive Coaching</p>	<p>Administrators, instructional coaches, and teachers will be identified to attend training in Cognitive Coaching from trainer at CISD.</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/01/2017</p>	<p>06/12/2020</p>	<p>\$3200</p>	<p>Instructional coaches, administrators and teacher leaders will be trained in Cognitive Coaching and use it during instructional dialogue and evaluation conversations. Goal over the course of several years is to have everyone trained.</p>

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Trauma Training- Starrcommon	STARR certified training will lead PD at our E3 mini conference on August 19 for staff.	Professional Learning	Tier 1	Getting Ready	08/19/2019	08/19/2019	\$3500	principals, PBIS leadership team and assistant superintendent will work collectively to build capacity using this training and our training with Dr. Sloane to implement the evidence based strategies that we learn to build an evidence based support system
PBIS elementary inventory	a Google form survey will be sent out to all staff at Harper Creek to identify what elements are in place for PBIS - by district and by building.	Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	09/07/2017	05/31/2018	\$0	For this activity we just need time during the fall SIP meeting to answer survey questions.
Math Curriculum - alignment	HC math and science leaders and principals with CISD content leaders will define high quality instruction. Then work with standards to unpack, identify prerequisite skills create goals and scales documents (from Marzano's research), prioritize standards and identify learning targets. Begin to define high quality assessments aligned to the standards work.	Curriculum Development	Tier 1		06/01/2018	06/03/2021	\$10920	math instructional leaders, CISD support team, curriculum leader

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Golden Package Training	Deb Wahlstrom will provide PD support for staff who are using Golden Package which is a customized report that supports analysis of state testing. Participants will be able to use state testing results to address curriculum, instruction and assessment gaps.	Evaluation, Professional Learning	Tier 1	Monitor	01/14/2019	06/07/2019	\$3847	Deb Wahlstrom will be contracted to train teachers how to best use the Golden Package - a resource that we purchase to help us best analyze results from state testing. Professional development will better support use of the tool.
Small group reading and writing strategies	Teachers who attend the series will learn additional evidence based strategies for solid tier one instruction, specifically with small group instruction.	Direct Instruction	Tier 1		09/07/2018	06/12/2020	\$750	Staff identified to attend will share strategies with their CAT and grade level teams.
define curriculum - common definition	Instructional leaders will review expert definition on curriculum and develop our own operating definition.	Curriculum Development	Tier 1	Implement	06/11/2018	06/12/2020	\$0	Assistant Superintendent will lead CATeams in collaboration with our CISD curriculum department.

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Curriculum Cycle Implemented	June 2018 - secure a written vision draft of high quality instruction June 2018- February 2019 - CATeams will identify essential power standards (elementary- reading and writing) (secondary - for the main content taught by CATeams) January 2019 - December 2019 unwrap essential power standards and revise instructional units as necessary & develop common formative assessments that will be used to monitor progress towards attaining essential power standards.	Curriculum Development	Tier 1	Getting Ready	06/11/2018	06/19/2020	\$0	Assistant Superintendent and DCC leaders
Restorative Practices - 2 day PD	Restorative Practices and Using Circles 2 day pd will be offered at least twice annually for staff to attend. Stipend of \$75 a day will be paid to teachers who successfully complete the training	Professional Learning	Tier 1	Getting Ready	09/01/2018	06/12/2020	\$3024	Assistant Superintendent, IIRP restorative practices training will offer 2 to 3 2 day sessions annually of restorative practices basic and using circles to HC staff and BC community. Participants will learn strategies for embedding restorative language.
NEP training	District leaders will continue training with NEP in the summer of 2018	Professional Learning	Tier 1		08/06/2018	08/08/2018	\$0	administrators leading in the district and guidance/student support specialist.

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MDE equity training	Athletic Director and Assistant Superintendent will attend monthly equity series provided by Michigan Department of Education during the 2018-2019 school year.	Professional Learning	Tier 1		09/01/2018	05/31/2019	\$400	Assistant Superintendent and Athletic Director will attend monthly series around equity offered by MDE
TPRS - total physical response	2 World Language teachers will attend this training to learn about the research based strategy for teaching language	Academic Support Program	Tier 1	Getting Ready	07/10/2019	07/12/2019	\$1514	world language teachers

Wattles Park Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
(R1.2) Daily 5/Cafe	All K-4 classroom teachers will provide daily Literacy instruction using the "Daily 5/Cafe" model to all students. MAISA units will be used as curriculum resource as we revise our district units of instruction for reading/writing into UbD-Understanding by Design template. (R1.2) MAISA units will be a support to this structure.	Direct Instruction	Tier 1	Implement	09/06/2016	06/02/2022	\$0	Classroom teachers, building principals will work collaboratively in PLC to monitor student progress towards identified power standards in the area of reading. Common formative and summative assessments will be used.

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(R1.3) Small group and individual student support with para professionals	At-risk Para professionals are assigned to each of the elementary/middle school buildings to provide targeted math and ELA intervention services to students who are not meeting identified power standards. Instruction to take place during non-academic instructional time. The Level Literacy Intervention program and Leveled reading books are samples of the ELA resources that will be used.(R1.3) The guided practice lessons will be determined by main content teacher.	Academic Support Program, Technology	Tier 2	Implement	09/06/2016	06/01/2020	\$303000	para professionals, classroom teachers, building principals
(R1.4) Small group and individual student support with Title I teacher.	Title I Teacher assigned to the provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. The Leveled Literacy Intervention program and Leveled reading books are samples of resources.(R1.4) Beadle Lake - .8 (4 days a week) of intervention - \$78,856 funded by Title One Wattles Park - .5 FTE (1/2 day for 5 days a week) of intervention - \$49,286 funded by Title One for Title One eligible students Sonoma - .55 FTE of intervention - \$54,214 funded by Title One for Title One eligible students	Academic Support Program, Technology	Tier 2	Implement	09/04/2018	06/14/2019	\$167577	Title I teacher, building principals, assistant superintendent of instruction
(R5.2) Wattles Park Elementary Family Nights	2 Title I Parent/Family Events for parents/families of Title I eligible children to explain Title I program and how to provide reading and math strategies to support at home learning. Cost to include snacks (level books/math game materials,and child care. (R5.2)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$274	Title I teacher, building principal
(W1.1) Lucy Calkins	K-5 classroom teachers will provide writing instruction following the Lucy Calkins writers workshop model. (W1.1)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	K-5 teachers, building principals
(W1.2) Progress Monitoring Lucy Calkins	K-5 Students will be progress monitored at least monthly (via writing samples) to ensure that accelerated progress is being made. Instruction will be adjusted as needed based on student progress monitoring data. (W1.2)	Monitor	Tier 1	Implement	09/06/2016	06/14/2019	\$0	teachers, building principals
(W2.3) Wattles Park Writing in the content areas	Students will write daily in science and social studies using appropriate content vocabulary and style. (W2.3)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	grade level teachers, building principal

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(W3.3) Wattles Park Summer Packets	A 3.5 hours per day / 3 days per week/6 week summer school for Title I eligible ending K-4 grade students who are below grade level in reading, writing, and/or math skills. Focus of instruction will be on closing the skill gaps. 3 teachers and 3 para-educators for approximately 48 students will be involved in the program. Cost includes supplies, one day of PD for summer school staff, and supervisor and coordinator stipends, field trips to Willard Library, Barnes and Noble, Binder Park Zoo and Kalamazoo Air Zoo, transportation for all activities.(W3.3)	Academic Support Program	Tier 2	Implement	06/12/2015	08/21/2015	\$0	teachers, building principal
(W3.4) Wattles Park Morning Program	Instructional paras and/or Title I Teacher will provide targeted instruction and remediation in reading, writing, and math during before school supplemental intervention time. (W3.4)	Academic Support Program	Tier 2	Implement	09/02/2014	06/06/2016	\$0	Title I teacher, paras, building principal
(W3.7) Wattles Park Morning Program Monitoring	Title I teacher will monitor student progress at least quarterly using student writing samples and monitoring notes. Progress monitoring data will be used to adjust groups and programming as needed. (W3.7)	Monitor	Tier 2	Implement	09/02/2014	06/06/2016	\$0	Title I teacher, building principal
(W5.2) Wattles Park Family Nights	Provide families of Title I eligible students with curriculum overview, connect health to learning, familiarize parents with reading and math strategies to support learning at home. Food and child care to be provided.(W5.2)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, building principal
(M1.1) Math workshop	K-4 classrooms teachers will implement differentiated centers that align with the common core and incorporate technology. Teachers will use formative assessments to align instruction with student need.(M1.1)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	teachers, principal, 4th math coach,
(M1.2) Math Centers	K-4 classrooms teachers will implement differentiated centers that align with the common core and incorporate technology. Teachers will use formative assessments to align instruction with student need.(M1.2)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	teachers, building principal
(M1.3) Math Recovery	K-5 target students who need additional support in math will be provided small group instruction using Math Recovery strategies. (M1.3) Math Recovery part 3: AVMR fractions training	Academic Support Program	Tier 2	Implement	09/06/2016	06/03/2021	\$16560	teachers, building principal
(M1.4) Small group and individual student support with Title I teacher.	Each elementary building will have a .5 FTE Title I Instructional coach assigned to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. (M1.4)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	Title I teacher, building principal

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(M1.5) Small group and individual student support with para professionals	31a Para professionals are assigned to all elementary and middle school building to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. Math manipulatives are some of the resources used for instruction. (M1.5)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	para professionals, classroom teachers, building principals
(M1.9) Monitor Elementary Intervention	Elementary will use formative assessments and Math Recovery screeners to align instruction with specific student needs. (M1.9)	Monitor	Tier 1	Monitor	09/06/2016	06/14/2019	\$0	General education teachers, Title I teacher, buiding principals
(M3.2) Math Recovery Training	K-5 grade teachers will receive training in Math Recovery. Those attending will share information with Collaborative Action Teams.(M3.2)	Professional Learning	Tier 1	Implement	09/06/2016	06/14/2019	\$12000	K-5 teachers, curriculum director
(M4.2) Wattles Park Famiy Nights	2 Title I Parent/Family Events for parents/families of Title I eligible children to explain Title I program and how to provide reading and math strategies to support at home learning. Cost to include snacks (level books/math game materials,and child care. (M4.2)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, building principals
(M3.5) Instructional Math Coach	Par time highly qualified instructional math coach who will provide individualized and small group professional development; provides ongoing instructional dialogue with teachers, para-professionals, and instructional leaders; models instructional practices; shares instructional strategies (M3.5)	Professional Learning	Tier 1	Getting Ready	09/06/2016	06/14/2019	\$44000	math teachers para-professionals, instrsructional coach, building principal
(W1.7) Small group and individual student support with para professionals	Para professionals are assigned to each of the elementary and middle school building to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. (W1.7)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, para professionals, building principals
(W1.8) Small group and individual student support with Title I teacher.	Each elementary building will have a .5 FTE Title I Teacher assigned to the provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. (W1.8)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, Title I teacher, building principals

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(R4.9) K-5 Reading Comprehension & Classroom Discussion	Two elementary teachers to attend K-5 Reading Comprehension and Classroom Discussion a one day CISD sponsored PD. Information will be shared with Collaborative Action Team. (R4.9)	Professional Learning	Tier 1	Implement	11/12/2014	05/22/2015	\$234	classroom teachers, CAT leaders, building principals
(W4.7) K-5 Non-Fiction Writing	1 elementary teacher to attend a 3 session CISD sponsored K-5 Non-Fiction writing. Information will be shared with Collaborative Action Team. (W4.7)	Professional Learning	Tier 1	Implement	11/10/2014	04/24/2015	\$301	classroom teacher, CAT leader building principal
(R5.10) District Title Meeting	One District wide Title I meeting for approximately 25 families of Title I eligible children with the goal of sharing reading, writing, and math strategies that are used in daily instruction. Purchase snacks and child care for the meeting.	Parent Involvement	Tier 2	Implement	09/06/2016	12/12/2019	\$100	Curriculum director
(W5.9) District Title I Meeting	One District wide Title I meeting for approximately 25 families of Title I eligible children with the goal of sharing reading, writing, and math strategies that are used in daily instruction. Purchase snacks and child care for the meeting	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	Curriculum director
(M4.9) District Title I meeting	One District wide Title I meeting for approximately 25 families of Title I eligible children with the goal of sharing reading, writing, and math strategies that are used in daily instruction. Purchase snacks and child care for the meeting	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	curriculum director
(W3.10) WPE After School	After-School Tutoring Program for two one/hr sessions/ week / 4-5 weeks for approximately 40 Title I eligible students 1st-4th grade students for remediation to address achievement gaps in Math and ELA. Cost \$25/hr plus approximately 45% benefits to include up to 4 adults which could be teachers and paras. Paras will receive supervision and support plans from the teacher. (W3.10)	Academic Support Program	Tier 3	Implement	01/25/2016	04/25/2016	\$0	building principal, Title I staff, classroom teachers
K- 7 NGSS science kit training	K-7 teachers of science will attend training on the new NGSS kits developed by the Battle Creek Math and Science Center.	Professional Learning	Tier 1	Getting Ready	08/08/2016	06/07/2019	\$9000	Assistant Superintendent of instruction, building principals, K-5 teachers
Early Literacy PD	Elementary teacher will be offered opportunity to attend various literacy pd sessions facilitated by CISD staff that support the Third Grade Reading Law PD requirement.	Professional Learning	Tier 1	Getting Ready	07/17/2017	06/04/2018	\$900	Elementary teachers and building principals.

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Wattles Park Instructional Coach	.50 FTE instructional coach (\$56,785) with provided embedded PD to support teachers with providing embedded differentiated instruction for students eligible for tier 2 & 3 support in tier 1 using evidence based instructional practices. Additional supplemental support with also be provided.	Academic Support Program	Tier 1	Implement	09/04/2018	06/12/2020	\$49286	principal and instructional coach interventionist
TRPRS- Total Physical Response	Teachers will integrate Total Physical Response into their instructional strategies after attending summer training cost \$798 and \$716 for hotel	Curriculum Development	Tier 1		09/23/2019	06/06/2020	\$1514	K-8 language teachers 3

Sonoma Elementary

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
(R1.2) Daily 5/Cafe	All K-4 classroom teachers will provide daily Literacy instruction using the "Daily 5/Cafe" model to all students. MAISA units will be used as curriculum resource as we revise our district units of instruction for reading/writing into UbD-Understanding by Design template. (R1.2) MAISA units will be a support to this structure.	Direct Instruction	Tier 1	Implement	09/06/2016	06/02/2022	\$0	Classroom teachers, building principals will work collaboratively in PLC to monitor student progress towards identified power standards in the area of reading. Common formative and summative assessments will be used.
(R1.3) Small group and individual student support with para professionals	At-risk Para professionals are assigned to each of the elementary/middle school buildings to provide targeted math and ELA intervention services to students who are not meeting identified power standards. Instruction to take place during non-academic instructional time. The Level Literacy Intervention program and Leveled reading books are samples of the ELA resources that will be used.(R1.3) The guided practice lessons will be determined by main content teacher.	Academic Support Program, Technology	Tier 2	Implement	09/06/2016	06/01/2020	\$303000	para professionals, classroom teachers, building principals

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(R1.4) Small group and individual student support with Title I teacher.	Title I Teacher assigned to the provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. The Leveled Literacy Intervention program and Leveled reading books are samples of resources.(R1.4) Beadle Lake - .8 (4 days a week) of intervention - \$78,856 funded by Title One Wattles Park - .5 FTE (1/2 day for 5 days a week) of intervention - \$49,286 funded by Title One for Title One eligible students Sonoma - .55 FTE of intervention - \$54,214 funded by Title One for Title One eligible students	Academic Support Program, Technology	Tier 2	Implement	09/04/2018	06/14/2019	\$167577	Title I teacher, building principals, assistant superintendent of instruction
(W1.1) Lucy Calkins	K-5 classroom teachers will provide writing instruction following the Lucy Calkins writers workshop model. (W1.1)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	K-5 teachers, building principals
(W1.2) Progress Monitoring Lucy Calkins	K-5 Students will be progress monitored at least monthly (via writing samples) to ensure that accelerated progress is being made. Instruction will be adjusted as needed based on student progress monitoring data. (W1.2)	Monitor	Tier 1	Implement	09/06/2016	06/14/2019	\$0	teachers, building principals
(W2.2) Sonoma Elementary Writing in the Content Areas	Students will write daily in science and social studies using appropriate content vocabulary and style. (W2.2)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	grade level teachers, building principal
(W3.2) Sonoma Summer School	A 3.5 hours per day / 3 days per week/6 week summer school for Title I eligible ending K-4 grade students who are below grade level in reading, writing, and/or math skills. Focus of instruction will be on closing the skill gaps. 3 teachers and 3 para-educators for approximately 48 students will be involved in the program. Cost includes supplies, one day of PD for summer school staff, and supervisor and coordinator stipends, field trips to Willard Library, Barnes and Noble, Binder Park Zoo and Kalamazoo Air Zoo, transportation for all activities.. (W3.2)	Academic Support Program	Tier 2	Implement	06/07/2016	08/11/2016	\$0	summer school teachers and paras, summer school supervisor, summer school coordinator, building principal
(W3.6) Summer School Monitoring	Summer school staff a SO will monitored student progress at least weekly during the summer school programs. Progress monitoring data will be used to adjust groups and programming as needed. (W3.6)	Monitor	Tier 2	Implement	07/07/2015	08/06/2015	\$0	summer school teachers, building principal
(M1.1) Math workshop	K-4 classrooms teachers will implement differentiated centers that align with the common core and incorporate technology. Teachers will use formative assessments to align instruction with student need.(M1.1)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	teachers, principal, 4th math coach,

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(M1.2) Math Centers	K-4 classrooms teachers will implement differentiated centers that align with the common core and incorporate technology. Teachers will use formative assessments to align instruction with student need.(M1.2)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	teachers, building principal
(M1.3) Math Recovery	K-5 target students who need additional support in math will be provided small group instruction using Math Recovery strategies. (M1.3) Math Recovery part 3: AVMR fractions training	Academic Support Program	Tier 2	Implement	09/06/2016	06/03/2021	\$16560	teachers, building principal
(M1.4) Small group and individual student support with Title I teacher.	Each elementary building will have a .5 FTE Title I Instructional coach assigned to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. (M1.4)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	Title I teacher, building principal
(M1.5) Small group and individual student support with para professionals	31a Para professionals are assigned to all elementary and middle school building to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time.Math manipulatives are some of the resources used for instruction. (M1.5)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	para professionals, classroom teachers, building principals
(M1.9) Monitor Elementary Intervention	Elementary will use formative assessments and Math Recovery screeners to align instruction with specific student needs. (M1.9)	Monitor	Tier 1	Monitor	09/06/2016	06/14/2019	\$0	General education teachers, Title I teacher, buiding principals
(M3.2) Math Recovery Training	K-5 grade teachers will receive training in Math Recovery. Those attending will share information with Collaborative Action Teams.(M3.2)	Professional Learning	Tier 1	Implement	09/06/2016	06/14/2019	\$12000	K-5 teachers, curriculum director
(M3.5) Instructional Math Coach	Par time highly qualified instructional math coach who will provide individualized and small group professional development; provides ongoing instructional dialogue with teachers, para-professionals, and instructional leaders; models instructional practices; shares instructional strategies (M3.5)	Professional Learning	Tier 1	Getting Ready	09/06/2016	06/14/2019	\$44000	math teachers para-professionals, instructional coach, building principal

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(R5.4) Sonoma Family Night	Parent/Family meeting for parents/families of Title I eligible children to explain Title I program and how to support their child at home in literacy and math. Cost snacks, and child care provided. ((R5.4)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$117	Title I teacher, building principal
(W5.4) Somona Family Night	Parent/Family meeting for parents/families of Title I eligible children to explain Title I program and how to support their child at home in literacy and math. Cost to include snacks, and child care. (W5.4)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, building principal
(M4.4) Sonoma Family Night	Parent/Family meeting for parents/families of Title I eligible children to explain Title I program and how to support their child at home in literacy and math. Cost includes snack, and child care (M4.4)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, building principal
(W1.7) Small group and individual student support with para professionals	Para professionals are assigned to each of the elementary and middle school building to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. (W1.7)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, para professionals, building principals
(W1.8) Small group and individual student support with Title I teacher.	Each elementary building will have a .5 FTE Title I Teacher assigned to the provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. (W1.8)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, Title I teacher, building principals
(R4.9) K-5 Reading Comprehension & Classroom Discussion	Two elementary teachers to attend K-5 Reading Comprehension and Classroom Discussion a one day CISD sponsored PD. Information will be shared with Collaborative Action Team. (R4.9)	Professional Learning	Tier 1	Implement	11/12/2014	05/22/2015	\$234	classroom teachers, CAT leaders, building principals
(W4.7) K-5 Non-Fiction Writing	1 elementary teacher to attend a 3 session CISD sponsored K-5 Non-Fiction writing. Information will be shared with Collaborative Action Team. (W4.7)	Professional Learning	Tier 1	Implement	11/10/2014	04/24/2015	\$301	classroom teacher, CAT leader building principal
(W5.7) SO Parent Breakfast Meetings	3 approximately half hour meetings to provide parents of K-4 grade Title I eligible students with information on how to support their child with the LLI program and how to apply ELA and math skills in everyday situations at home. Cost covers breakfast book boxes, leveled books, flashcards, math games, (W5.6)	Parent Involvement	Tier 2	Implement	09/07/2015	05/31/2018	\$0	Title I teacher, building principal

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(M4.6) SO Parent Breakfast Meetings	3 approximately half hour meetings to provide parents of K-4 grade Title I eligible students with information on how to support their child with the LLI program and how to apply ELA and math skills in everyday situations at home. Cost covers breakfast, book boxes, leveled books, flashcards, math games. (M4.6)	Parent Involvement	Tier 2	Implement	09/07/2015	05/31/2018	\$0	Title I teacher, building principal
(W5.8) SO Title I Grade Level Meetings	Grade level half day (3 hr) meetings for parents of Title I eligible students where parents will be provided with in depth information and ideas about how to extend their child's learning at home in an engaging manner and how to support the CCSS math and ELA, Cost include substitute teachers, stipend for 5 teachers to plan/organize the meetings, materials for cooking, book and game making. (W5.8)	Parent Involvement	Tier 2	Getting Ready	09/07/2015	05/26/2017	\$0	grade level teachers, Title I teacher, building principal
(M4.7) SO Title I Grade Level Meetings	Grade level half day (3 hr) meetings for parents of Title I eligible students where parents will be provided with in depth information and ideas about how to extend their child's learning at home in an engaging manner and how to support the CCSS math and ELA, Cost include substitute teachers, stipend for 5 teachers to plan/organize the meetings, materials for cooking, book and game making. (M4.7)	Parent Involvement	Tier 2	Getting Ready	09/07/2015	05/26/2017	\$0	grade level teachers, Title I teacher, building principal
(R5.10) District Title Meeting	One District wide Title I meeting for approximately 25 families of Title I eligible children with the goal of sharing reading, writing, and math strategies that are used in daily instruction. Purchase snacks and child care for the meeting.	Parent Involvement	Tier 2	Implement	09/06/2016	12/12/2019	\$100	Curriculum director
(W5.9) District Title I Meeting	One District wide Title I meeting for approximately 25 families of Title I eligible children with the goal of sharing reading, writing, and math strategies that are used in daily instruction. Purchase snacks and child care for the meeting	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	Curriculum director
(M4.9) District Title I meeting	One District wide Title I meeting for approximately 25 families of Title I eligible children with the goal of sharing reading, writing, and math strategies that are used in daily instruction. Purchase snacks and child care for the meeting	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	curriculum director
(R4.14) Under Resourced Learners Workshop SO	2 elementary staff will attend the Working Effectively with Under Resourced Learners PD (two days) sponsored by Kalamazoo Regional Educational Service Agency. Information and strategies will be provided that will help teachers work with under resourced learners. (R4.14)	Professional Learning	Tier 1	Getting Ready	10/06/2015	12/02/2015	\$830	assistant superintendent of instruction, building principal, Sonoma Elementary teachers

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(W4.11) Working Effectively With Under Resourced Learners SO	2 elementary staff will attend the Working Effectively with Under Resourced Learners sponsored by Kalamazoo Regional Educational Service Agency. Information and strategies will be provided that will help teachers work with under resourced learners. (W4.11).	Professional Learning	Tier 1	Getting Ready	10/06/2015	12/02/2015	\$0	assistant superintendent of instruction, building principal, Sonoma teachers
K- 7 NGSS science kit training	K-7 teachers of science will attend training on the new NGSS kits developed by the Battle Creek Math and Science Center.	Professional Learning	Tier 1	Getting Ready	08/08/2016	06/07/2019	\$9000	Assistant Superintendent of instruction, building principals, K-5 teachers
(W3.12) SO Summer Pockets	Summer learning materials to be sent home with approx.. 55 Title I eligible students grades K-2. Materials will include ELA and math materials/games. (R2.11)(W3.12)(M2.12)	Academic Support Program	Tier 2	Getting Ready	06/14/2017	08/31/2017	\$0	building principal Title I teacher
(W3.14) SO Summer educational Trips	Summer experiential learning field trips for approx. 25 Title I eligible 1st-4th students to Alligator Sanctuary and Bridge Park, Climb Kalamazoo and Kalamazoo Air Zoo, Potter Park Zoo and Impression 5 Museum, Fredrick Meijer Garden, Sea Aquarium and Lego Land, Warren Dunes State Park. Students will be provided follow up activities to do at home such as reading, writing and math. Cost to include 2 teachers and 1 para salaries, program coordinator stipend, transportation, admission/program fees, snacks, follow up learning material, lunches, and program completion incentives.	Academic Support Program, Field Trip	Tier 3	Getting Ready	07/10/2017	08/17/2017	\$0	Summer school coordinator, summer school teachers and para, building principal
Early Literacy PD	Elementary teacher will be offered opportunity to attend various literacy pd sessions facilitated by CISD staff that support the Third Grade Reading Law PD requirement.	Professional Learning	Tier 1	Getting Ready	07/17/2017	06/04/2018	\$900	Elementary teachers and building principals.

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National TPRS training	National TPRS - total physical response storytelling for teaching Spanish and other secondary languages (Chicago, IL) not offered in Michigan July 8-12, 2019 registration \$798 and hotel is for two Spanish teachers - 1 room x \$179 all expenses x 4 nights \$716 total	Professional Learning	Tier 1		07/08/2019	09/12/2019	\$1514	Our world language teachers will attend this training to learn strategies to improve reading and writing of Spanish and English.
TRPRS- Total Physical Response	Teachers will integrate Total Physical Response into their instructional strategies after attending summer training cost \$798 and \$716 for hotel	Curriculum Development	Tier 1		09/23/2019	06/06/2020	\$1514	K-8 language teachers 3

Harper Creek Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
(R1.3) Small group and individual student support with para professionals	At-risk Para professionals are assigned to each of the elementary/middle school buildings to provide targeted math and ELA intervention services to students who are not meeting identified power standards. Instruction to take place during non-academic instructional time. The Level Literacy Intervention program and Leveled reading books are samples of the ELA resources that will be used. (R1.3) The guided practice lessons will be determined by main content teacher.	Academic Support Program, Technology	Tier 2	Implement	09/06/2016	06/01/2020	\$303000	para professionals, classroom teachers, building principals
(R1.7) Middle School Teachers will use balanced literacy	Middle School ELA Teachers will use a balanced literacy approach to reading, using a balance of leveled just right books that students self-select and whole class books read together in ELA, as well as informational texts in other core content areas. (R1.7)	Direct Instruction	Tier 1	Implement	09/06/2016	06/02/2022	\$0	classroom teachers, building principals
(R1.8) Middle School reading instruction monitoring	Middle School ELA Teachers will use release time and/or department time to look at data to monitor student progress and make changes to instruction as necessary. Students are grade level benchmarked in the Fall, Winter, and Spring using the district assessment. (R1.8) NWEA testing will be administered and analyzed each three times a year.	Monitor	Tier 1	Implement	09/06/2016	06/02/2022	\$0	ELA teachers, building principals

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(R4.2) Rethinking Secondary Literacy	Middle School and High School core content and special education teachers will receive professional development in the Rethinking Secondary Literacy strategies. Those attending will share information with Collaborative Action Teams. (R4.2)	Professional Learning	Tier 1	Implement	09/02/2014	06/06/2016	\$4150	middle school and high school staff, building principals, curriculum director
(W1.1) Lucy Calkins	K-5 classroom teachers will provide writing instruction following the Lucy Calkins writers workshop model. (W1.1)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	K-5 teachers, building principals
(W1.2) Progress Monitoring Lucy Calkins	K-5 Students will be progress monitored at least monthly (via writing samples) to ensure that accelerated progress is being made. Instruction will be adjusted as needed based on student progress monitoring data. (W1.2)	Monitor	Tier 1	Implement	09/06/2016	06/14/2019	\$0	teachers, building principals
(W1.3) Middle School Writer's Workshop	6-8 ELA teachers will teach writing using a variety of different teaching concepts, strategies, and techniques for writing while encouraging students to write in different genres or styles. (W1.3)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	6-8 ELA teachers, building principals
(W1.4) Monitor Middle School Writer's Workshop	6-8 ELA teachers will use release time and/or CAT time to look at student work and data to monitor student progress and make changes as necessary. Administrators will collect writing samples on a rotating monthly basis and meet with staff to discuss the progress students are making in writing. (W1.4)	Monitor	Tier 1	Implement	09/06/2016	06/14/2019	\$0	6-8 ELA teachers, building principals
(W4.1) Middle School & High School Title II Instructional Coach	A part time highly qualified teachers will provide professional development and support in the core content areas focusing on further development of writing strategies to use with students. (W4.1)	Professional Learning	Tier 1	Implement	09/02/2014	06/06/2016	\$40251	instructional coach, building principals, curriculum director
(W4.2) Rethinking Secondary Literacy	Middle School and High School core content and special education teachers will receive professional development in the Rethinking Secondary Literacy strategies. Those attending will share information with Collaborative Action Teams (W4.2)	Professional Learning	Tier 1	Implement	08/25/2014	06/06/2016	\$0	middle school and high school core content teachers, building principals
(W5.3)MS Curriculum Night	Middle School teachers will provide curriculum nights to inform parents of core content curriculum and resources being used to teach the curriculum. Parents will also be provided with suggestions on how to assist their child at home with academic activities. (W5.3)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$100	teachers, building principal

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(M1.3) Math Recovery	K-5 target students who need additional support in math will be provided small group instruction using Math Recovery strategies. (M1.3) Math Recovery part 3: AVMR fractions training	Academic Support Program	Tier 2	Implement	09/06/2016	06/03/2021	\$16560	teachers, building principal
(M1.5) Small group and individual student support with para professionals	31a Para professionals are assigned to all elementary and middle school building to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time.Math manipulatives are some of the resources used for instruction. (M1.5)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	para professionals, classroom teachers, building principals
(M1.8) Middle School Monitoring of Intervention Instruction	Student growth in mathematical skill gaps will be assessed at a minimum quarterly.(M1.8)	Academic Support Program	Tier 2	Monitor	09/06/2016	06/14/2019	\$0	math teachers, building principals
(W2.4) Middle School Writing Across the Curriculum	5-8 grade teachers of science and social studies will have students writing with a focus on vocabulary and appropriate style as outlined in the CCSS. (W2.4)	Implementation	Tier 1	Implement	09/06/2016	06/14/2019	\$0	5-8 grade science and social studies teachers,instructional coach, building principals
(M4.3) MS Curriculum Nights	Middle School teachers will provide curriculum nights to inform parents of core content curriculum and resources being used to teach the curriculum. Parents will also be provided with suggestions on how to assist their child at home with academic activities. (M4.3)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$100	teachers, building principals
(M3.5) Instructional Math Coach	Par time highly qualified instructional math coach who will provide individualized and small group professional development; provides ongoing instructional dialogue with teachers, para-professionals, and instructional leaders; models instructional practices; shares instructional strategies (M3.5)	Professional Learning	Tier 1	Getting Ready	09/06/2016	06/14/2019	\$44000	math teachers para-professionals, instructional coach, building principal
(W1,7) Small group and individual student support with para professionals	Para professionals are assigned to each of the elementary and middle school building to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. (W1.7)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, para professionals, building principals

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K- 7 NGSS science kit training	K-7 teachers of science will attend training on the new NGSS kits developed by the Battle Creek Math and Science Center.	Professional Learning	Tier 1	Getting Ready	08/08/2016	06/07/2019	\$9000	Assistant Superintendent of instruction, building principals, K-5 teachers
Curriculum Cycle Implemented	Social studies CATeams secondary, will use our curriculum development cycle to ID essential power standards, unwrap power standards, develop units/lessons that align to the instructional priorities.	Curriculum Development	Tier 1	Getting Ready	06/11/2018	06/19/2020	\$0	Assistant Superintendent, principals & CATeam members
National TPRS training	National TPRS - total physical response storytelling for teaching Spanish and other secondary languages (Chicago, IL) not offered in Michigan July 8-12, 2019 registration \$798 and hotel is for two Spanish teachers - 1 room x \$179 all expenses x 4 nights \$716 total	Professional Learning	Tier 1		07/08/2019	09/12/2019	\$1514	Our world language teachers will attend this training to learn strategies to improve reading and writing of Spanish and English.
TRPRS- Total Physical Response	Teachers will integrate Total Physical Response into their instructional strategies after attending summer training cost \$798 and \$716 for hotel	Curriculum Development	Tier 1		09/23/2019	06/06/2020	\$1514	K-8 language teachers 3

Harper Creek High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
(R1.9)- High School-English support Class Implementation	Implementation of 40 minute High School English support class for students who are below grade level in their reading and/or writing skills. (R1.9) Focus will be on power standards that are not mastered in ELA	Academic Support Program	Tier 2	Implement	09/06/2016	06/02/2020	\$0	high school English Support Class teachers, building principals
(R1.10) High School Support Class Monitoring	ELA support class teachers will monitor the general ELA grades and progress of students assigned to their ELA support class. (R1.10)	Monitor	Tier 2	Implement	09/06/2016	06/14/2019	\$0	ELA support class teachers, building principal

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(R4.2) Rethinking Secondary Literacy	Middle School and High School core content and special education teachers will receive professional development in the Rethinking Secondary Literacy strategies. Those attending will share information with Collaborative Action Teams. (R4.2)	Professional Learning	Tier 1	Implement	09/02/2014	06/06/2016	\$4150	middle school and high school staff, building principals, curriculum director
(W1.5) High School English Support Class	Implementation of 40 minute High School English support class for students who are below grade level in their reading and/or writing skills. (W1.5)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	ELA support class teachers, building principals
(W1.6) High School Support Class Monitoring	ELA support class teachers will monitor the general ELA grades and progress of students assigned to their ELA support class (W1.6)	Monitor	Tier 2	Implement	09/06/2016	06/14/2019	\$0	ELA support class teachers, general ELA teachers, building principals
(W4.1) Middle School & High School Title II Instructional Coach	A part time highly qualified teachers will provide professional development and support in the core content areas focusing on further development of writing strategies to use with students. (W4.1)	Professional Learning	Tier 1	Implement	09/02/2014	06/06/2016	\$40251	instructional coach, building principals, curriculum director
(W4.2) Rethinking Secondary Literacy	Middle School and High School core content and special education teachers will receive professional development in the Rethinking Secondary Literacy strategies. Those attending will share information with Collaborative Action Teams (W4.2)	Professional Learning	Tier 1	Implement	08/25/2014	06/06/2016	\$0	middle school and high school core content teachers, building principals
(M1.10) High School Mathematics Support Class	Implementation of 40 minute High School Mathematics support class for students who are below grade level in their math skill and understandings.(M1.10)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	math support class teachers, building principals

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(M1.11) High School Support Class Monitoring	Math support class teachers will monitor the general grades and progress of students assigned to their math support class (M1.11)	Monitor	Tier 2	Monitor	09/06/2016	06/14/2019	\$0	math support class teachers, general math teachers, building principals
(W2.6) High School Making Claim and Support	Content teachers will provide student instruction on making and supporting claims in their content area by scaffolding best practices: modeling, practicing, reflection, and revising. Students will write using the appropriate content vocabulary and style. Teachers will receive support from the instructional coach. (W2.6)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	Core content high school teachers, instructional coach, building principals
(4.11) SAT DeMystifier Workshop	Focus on ELA and math strategies that will increase student achievement on the SAT, newly adopted state assessment. PD on Khan Academy support for students will also be provided.	Direct Instruction, Getting Ready, Technology	Tier 1	Getting Ready	09/02/2015	06/07/2019	\$3695	High School core academic teachers, building principal and vice-principal
(W4.8) SAT DeMystifier Workshop	Focus on ELA and math strategies that will increase student achievement on the SAT, newly adopted state assessment. PD on Khan Academy support for students will also be provided.	Direct Instruction, Getting Ready, Technology	Tier 1	Getting Ready	09/02/2015	06/07/2019	\$0	High School core academic teachers, building principal and vice-principal
MDE Equity training	Teachers will receive equity coaching support from MDE 16 participants 1 day a month - subs and registration	Professional Learning	Tier 1	Getting Ready	09/04/2018	06/07/2019	\$1600	teachers will meet to learn more about implicit bias and how to fold into ELA/Social studies curriculum - offered by MDE

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Purchase Diverse Text	Teachers will team with Center for Diversity and Innovation, Librarian, and students to add to classroom libraries and books for reading in reading for enjoyment class	Curriculum Development, Materials	Tier 1	Getting Ready	01/04/2018	06/01/2020	\$3200	Each teacher will work with CDI trainers and students to identify books with diverse characters, topics in a variety of genre- which will expand choices and promote thinking for various perspectives.
Curriculum Cycle Implemented	Social studies CATEams secondary, will use our curriculum development cycle to ID essential power standards, unwrap power standards, develop units/lessons that align to the instructional priorities.	Curriculum Development	Tier 1	Getting Ready	06/11/2018	06/19/2020	\$0	Assistant Superintendent, principals & CATEam members
MSU partnership embedded PD	Science high school CATEam will work in collaboration with professors from MSU to continually learn evidence based practices for teaching next generation science standards.	Curriculum Development	Tier 1	Implement	06/01/2017	06/12/2020	\$0	Assistant superintendent of instruction and science CATEam leader
MCTM - 1 teacher will attend in July 2019	Jeff LaGrow one of our HS math teachers will attend July 2019 National Council of Teachers of Mathematics July 28 - August 2	Professional Learning	Tier 1	Getting Ready	07/29/2019	08/01/2019	\$404	Jeff LaGrow will attend - 239 registration and \$165 lodging

Beadle Lake Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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(R1.2) Daily 5/Cafe	All K-4 classroom teachers will provide daily Literacy instruction using the "Daily 5/Cafe" model to all students. MAISA units will be used as curriculum resource as we revise our district units of instruction for reading/writing into UbD-Understanding by Design template. (R1.2) MAISA units will be a support to this structure.	Direct Instruction	Tier 1	Implement	09/06/2016	06/02/2022	\$0	Classroom teachers, building principals will work collaboratively in PLC to monitor student progress towards identified power standards in the area of reading. Common formative and summative assessments will be used.
(R1.3) Small group and individual student support with para professionals	At-risk Para professionals are assigned to each of the elementary/middle school buildings to provide targeted math and ELA intervention services to students who are not meeting identified power standards. Instruction to take place during non-academic instructional time. The Level Literacy Intervention program and Leveled reading books are samples of the ELA resources that will be used.(R1.3) The guided practice lessons will be determined by main content teacher.	Academic Support Program, Technology	Tier 2	Implement	09/06/2016	06/01/2020	\$303000	para professionals, classroom teachers, building principals
(R1.4) Small group and individual student support with Title I teacher.	Title I Teacher assigned to the provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. The Leveled Literacy Intervention program and Leveled reading books are samples of resources.(R1.4) Beadle Lake - .8 (4 days a week) of intervention - \$78,856 funded by Title One Wattles Park - .5 FTE (1/2 day for 5 days a week) of intervention - \$49,286 funded by Title One for Title One eligible students Sonoma - .55 FTE of intervention - \$54,214 funded by Title One for Title One eligible students	Academic Support Program, Technology	Tier 2	Implement	09/04/2018	06/14/2019	\$167577	Title I teacher, building principals, assistant superintendent of instruction

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(R4.4) Beadle Lake Elementary Title I Instructional Coach	.43 FTE Title I (\$53,620) Instructional coach at BLE Schoolwide Title I building will support teachers in the implementation of differentiated reading, writing, and math instruction by modeling in the classroom and working with teachers during planning time or staff professional development sessions.(R4.5)	Professional Learning	Tier 1	Implement	09/06/2016	06/03/2020	\$53620	Instructional Coach, building principal, assistant superintendent of instruction
(R5.1) Beadle Lake Family Nights	Family Literacy Night where families will receive focused information about how students learn to read/write and how to help child at home. Costs for make & take materials,story teller, and take home book per child. And Family STEM Night where families learn about how science, technology, engineering, and math are integrated at school and how to engage in STEM at home. Cost for presenter from AirZoo and story teller. (R5.1)	Parent Involvement	Tier 2	Implement	09/06/2016	05/26/2017	\$1500	Beadle Lake teaching staff, building principal
(W1.1) Lucy Calkins	K-5 classroom teachers will provide writing instruction following the Lucy Calkins writers workshop model. (W1.1)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	K-5 teachers, building principals
(W1.2) Progress Monitoring Lucy Calkins	K-5 Students will be progress monitored at least monthly (via writing samples) to ensure that accelerated progress is being made. Instruction will be adjusted as needed based on student progress monitoring data. (W1.2)	Monitor	Tier 1	Implement	09/06/2016	06/14/2019	\$0	teachers, building principals
(W2.1) Beadle Lake Integrate Science and Social studies content	During Empower Hour students identified as needing additional support to meet informational writing standards will receive intervention in small groups. Research based strategies and programs, such as Collins Writing, Six Traits and LLI will be used. (W2.1)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	grade level teachers, building principal
(W5.1) Beadle Lake Family Nights	Family Literacy Night where families will receive focused information about how students learn to read/write and how to help child at home. Costs for make & take materials,story teller, and take home book per child. And Family STEM Night where families learn about how science, technology, engineering, and math are integrated at school and how to engage in STEM at home. Cost for presenter from AirZoo and story teller. (R5.1)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, building principal
(M1.1) Math workshop	K-4 classrooms teachers will implement differentiated centers that align with the common core and incorporate technology. Teachers will use formative assessments to align instruction with student need.(M1.1)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	teachers, principal, 4th math coach,

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(M1.2) Math Centers	K-4 classrooms teachers will implement differentiated centers that align with the common core and incorporate technology. Teachers will use formative assessments to align instruction with student need.(M1.2)	Direct Instruction	Tier 1	Implement	09/06/2016	06/14/2019	\$0	teachers, building principal
(M1.3) Math Recovery	K-5 target students who need additional support in math will be provided small group instruction using Math Recovery strategies. (M1.3) Math Recovery part 3: AVMR fractions training	Academic Support Program	Tier 2	Implement	09/06/2016	06/03/2021	\$16560	teachers, building principal
(M1.4) Small group and individual student support with Title I teacher.	Each elementary building will have a .5 FTE Title I Instructional coach assigned to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. (M1.4)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	Title I teacher, building principal
(M1.5) Small group and individual student support with para professionals	31a Para professionals are assigned to all elementary and middle school building to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time.Math manipulatives are some of the resources used for instruction. (M1.5)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	para professionals, classroom teachers, building principals
(M1.9) Monitor Elementary Intervention	Elementary will use formative assessments and Math Recovery screeners to align instruction with specific student needs. (M1.9)	Monitor	Tier 1	Monitor	09/06/2016	06/14/2019	\$0	General education teachers, Title I teacher, buiding principals
(M3.2) Math Recovery Training	K-5 grade teachers will receive training in Math Recovery. Those attending will share information with Collaborative Action Teams.(M3.2)	Professional Learning	Tier 1	Implement	09/06/2016	06/14/2019	\$12000	K-5 teachers, curriculum director
(M3.4) Beadle Lake Elementary Instructional Coach	.5 FTE Title I Instructional coach will support teachers in the implementation of differentiated reading, writing, and math instruction by modeling in the classroom and working with teachers during planning time or staff professional development sessions.(M3.4))	Professional Learning	Tier 1	Implement	09/06/2016	06/14/2019	\$0	Instructional coach, building principal

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(M4.1) Beadle Lake Family Nights	Family Literacy Night where families will receive focused information about how students learn to read/write and how to help child at home. Costs for make & take materials, story teller, and take home book per child. And Family STEM Night where families learn about how science, technology, engineering, and math are integrated at school and how to engage in STEM at home. Cost for presenter from AirZoo and story teller. (M4.1)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, building principal
(W4.5) Beadle Lake Title I Instructional Coach	.5 FTE Title I Instructional coach will support teachers in the implementation of differentiated reading, writing, and math instruction by modeling in the classroom and working with teachers during planning time or staff professional development sessions. (W4.5)	Professional Learning	Tier 1	Implement	09/06/2016	06/14/2019	\$0	teachers, instructional coach, building principal
(W4.6) Beadle Lake Content PD	Beadle Lake teachers will continue with a book study using the book Comprehension and Collaboration with the Inquiry Circles in Action. The focus is on science/social studies vocabulary, comprehension and content writing development. Teachers will begin to put theory from the book into action in the classroom.. (4.6)	Professional Learning	Tier 1	Implement	09/02/2014	06/06/2016	\$0	teachers, instructional coach, building principal
(W1,7) Small group and individual student support with para professionals	Para professionals are assigned to each of the elementary and middle school building to provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. (W1.7)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, para professionals, building principals
(W1.8) Small group and individual student support with Title I teacher.	Each elementary building will have a .5 FTE Title I Teacher assigned to the provide targeted math and ELA intervention services to students who are not meeting core content academic standards. Instruction to take place during non-academic instructional time. (W1.8)	Academic Support Program	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teachers, Title I teacher, building principals
(M3.9) Focus Reservation Beadle Lake PD	All Beadle Lake teachers will attend 8 hours after school professional development sessions during which time they will develop more in depth plans and strategies for addressing differentiated instruction in literacy and math and working with families from poverty. They will read "Teaching With Poverty in Mind" as a base for PD and discussion. A Consultant will also be hired to facilitate PD after school, on District PD days, and/or during planing period meetings. (M3.9)	Professional Learning	Tier 1	Implement	08/25/2014	06/01/2015	\$0	building principal and staff, facilitator

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(R4.9) K-5 Reading Comprehension & Classroom Discussion	Two elementary teachers to attend K-5 Reading Comprehension and Classroom Discussion a one day CISD sponsored PD. Information will be shared with Collaborative Action Team. (R4.9)	Professional Learning	Tier 1	Implement	11/12/2014	05/22/2015	\$234	classroom teachers, CAT leaders, building principals
(W4.7) K-5 Non-Fiction Writing	1 elementary teacher to attend a 3 session CISD sponsored K-5 Non-Fiction writing. Information will be shared with Collaborative Action Team. (W4.7)	Professional Learning	Tier 1	Implement	11/10/2014	04/24/2015	\$301	classroom teacher, CAT leader building principal
(W3.8) BLE summer school	Summer school program to be 3 days a week for 3.5 hours per day for 6 weeks. for intensive support in literacy and math. Cost to include 4 teachers, 4 para pros, staff PD, materials, experiential learning trips, supervisor and transportation.	Academic Support Program, Technology	Tier 3	Implement	06/09/2014	08/31/2017	\$0	summer school staff, summer school supervisor, building principal
(W4.7) BLE Professional Book Study	Professional learning through book studies facilitated by the principal of Mindsets in the Classroom by Ricci and The 7 Habits of Happy Kids by Covey & Curtis	Professional Learning	Tier 1	Implement	09/07/2015	05/27/2016	\$0	staff and building principal
(W5.6) BLE School Attendance Meetings	8 support and educational morning meetings for parents whose children are chronically absent, establish family bond with school and importance of ele educ. Cost to include educational attendance incentives. (W5.6)	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	teaching staff and building principal
(M4.5) BLE Parent/Family book study	Parent/Family book study of Leader in Me for approx. 20 parents/families of Title I eligible students for 8 monthly meetings book was part of school initiative during 2016-17 with students/staff and now time to include parents/families. Cost to include 20 books, facilitator stipend, and child care. (M4.5)	Parent Involvement	Tier 2	Getting Ready	09/06/2016	06/14/2019	\$0	teaching staff and building principal
(W5.5) BLE Parent/Family Book Study	Parent/Family book study of Leader in Me for approx. 20 parents/families of Title I eligible students for 8 monthly meetings book was part of school initiative during 2016-17 with students/staff and now time to include parents/families. Cost to include 20 books, facilitator stipend, and child care.	Parent Involvement	Tier 2	Getting Ready	10/09/2017	06/14/2019	\$0	teaching staff and building principal
(M4.8) BLE Family Grade Level meetings	1 Family Grade Level Night/gr level when SW families will receive additional focused information about learning standards and how to support learning at home. Costs for 15 teachers for 1 hr each to plan/facilitate meeting. (M4.8)	Parent Involvement	Tier 3	Getting Ready	09/06/2016	06/14/2019	\$0	teaching staff, building principal

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(R1.13) Beadle take home leveled books	Purchase approximately Level Literacy take home books Title I eligible students participating in the LLI program K-4 grades. (R1.13)	Academic Support Program	Tier 2	Implement	09/04/2018	06/12/2019	\$2000	Title I teacher, building principal
(R5.10) District Title Meeting	One District wide Title I meeting for approximately 25 families of Title I eligible children with the goal of sharing reading, writing, and math strategies that are used in daily instruction. Purchase snacks and child care for the meeting.	Parent Involvement	Tier 2	Implement	09/06/2016	12/12/2019	\$100	Curriculum director
(W5.9) District Title I Meeting	One District wide Title I meeting for approximately 25 families of Title I eligible children with the goal of sharing reading, writing, and math strategies that are used in daily instruction. Purchase snacks and child care for the meeting	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	Curriculum director
(M4.9) District Title I meeting	One District wide Title I meeting for approximately 25 families of Title I eligible children with the goal of sharing reading, writing, and math strategies that are used in daily instruction. Purchase snacks and child care for the meeting	Parent Involvement	Tier 2	Implement	09/06/2016	06/14/2019	\$0	curriculum director
K- 7 NGSS science kit training	K-7 teachers of science will attend training on the new NGSS kits developed by the Battle Creek Math and Science Center.	Professional Learning	Tier 1	Getting Ready	08/08/2016	06/07/2019	\$9000	Assistant Superintendent of instruction, building principals, K-5 teachers
Early Literacy PD	Elementary teacher will be offered opportunity to attend various literacy pd sessions facilitated by CISD staff that support the Third Grade Reading Law PD requirement.	Professional Learning	Tier 1	Getting Ready	07/17/2017	06/04/2018	\$900	Elementary teachers and building principals.
Leveled choice books	Beadle Lake teachers will be working with their Title One eligible students to identify additional books for reading that appeal to their interests and levels. These leveled books will be in their classroom libraries for daily use by students during independent reading time and instruction small/individual groups.	Academic Support Program, Direct Instruction, Materials	Tier 1	Implement	04/10/2018	06/02/2021	\$2000	BLE instructional team and principal will work with students to select appropriate titles.

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National TPRS training	National TPRS - total physical response storytelling for teaching Spanish and other secondary languages (Chicago, IL) not offered in Michigan July 8-12, 2019 registration \$798 and hotel is for two Spanish teachers - 1 room x \$179 all expenses x 4 nights \$716 total	Professional Learning	Tier 1		07/08/2019	09/12/2019	\$1514	Our world language teachers will attend this training to learn strategies to improve reading and writing of Spanish and English.
TRPRS- Total Physical Response	Teachers will integrate Total Physical Response into their instructional strategies after attending summer training cost \$798 and \$716 for hotel	Curriculum Development	Tier 1		09/23/2019	06/06/2020	\$1514	K-8 language teachers 3